

Asha for Education™

Site Visit Questionnaire

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Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: Mar. 24, 10

Name of the Project: Vidya Vanam School

Name of the Organisation Running the Project (if different): A Unit of Bhuvana Foundation

Was your site visit announced? Yes, it was planned No, it was a surprise visit

	Project Contact	You Name (Asha volunteer conducting the visit)
Name	Prema Rangachary	A Ganesan
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development ___% Education 80% Health 20%
Other ___% (please specify) _____

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

Vidhya Vanam the school is a unit of Bhuvana Foundation. The Board Of Directors of the Bhuvana Foundation monitors the operation of the school. Dr.S.Sri Ram is the President of the Bhuvana Foundation. Mrs Prema Rangachary is the Secretary of the Bhuvana Foundation and she is running the school.

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
AIM for seva	Education, Health Delivery, Child Development.

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area? 500 families within the 2-5 kilometers

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Daily wage laborers (working in Brick chamber)

3. At the time of enrolment, does the school ask for the names of both parents?

Yes No, just the father's name No, just the mother's name

4. How often do the teachers meet the parents?

once in the month

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

They participate in parent, teacher conference

6. Are there any Government Schools in the area? Yes No

7. If yes, how far are the Government Schools from the community? Less than two kilometers

8. Why did the parents choose this school over the Government School?

They feel that the syllabus is good here and their children are very well taken care of.

9. When you visited, how many children were present in the class?

There are six levels

Level 1 - Mango 26

Level 2 - orange 10

Level 3 - Kadamba 16

Level 4 - Neem 16

Level 5 - Peepal 13

Level 6 - Banyan 22

What is the regular class strength?

There are six levels

Level 1 - Mango 35)

Level 2 - orange 16

Level 3 - Kadamba 22

Level 4 - Neem 20

Level 5 - Peepal 20

Level 6 - Banyan 27)

Comments: One thing i saw, only banyan class childrens sitting in desk space. All other class childrens are sitting on the mat.

10. Do the children seem to enjoy coming to school?

Very much

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

- A. Formal (State Board, Central Board etc.) till what class? No
 B. Non-Formal Education (NFE) do the students also attend formal school?
 C. Vocational
 D. Other . Please specify Applied for National institute of Open schooling- Human Resources- Government of India (process is going on)

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?
nil

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?
nil

If none do, does the project plan this for the future? nil

4. If Non-Formal Education, does the organization create its own study material (books, games)?
 nil

5. If C (Vocational), what do the children do after they finish training?
 nil

6. How many staff or volunteers are recruited from the community? 10 teachers , 8 Non Teaching staffs, 2 Part time teachers.

How many of the staff are women? All of them are women staffs

7. How many teachers have left the school in the past one year, and why?
 None

8. How many new teachers have joined in the past year? 4

9. Does the organization train the teachers? Yes No

If yes, how do they provide the training? They provide house workshop by inviting resource persons from chennai and banglore once in a year. They take them to other schools to interact.

10. How much is the staff paid? Pay structure is based on experience and education. They claim that their pay structure is better than the private schools in their area.

Is it on par with the salary paid to the staff in the Government schools? Yes No

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. *Do you think the proposed amounts in the budget are reasonable?* Yes No Maybe

2. *Are all items covered in the budget?* Yes No Maybe

Comments: Since the original application was submitted, the school size has increased and therefore the need of noon lunch expenses has also been increased

3. *Is there anything you think should be added or removed from the budget?*

Yes No

If you recommend any changes to the budget, please explain your reasons for this.

You can consider the increased number of students since the application of funds has been submitted

4. *Did you discuss the proposed changes with the project? If so, please describe their response.*

No

PART E: Comments

(Feel free to attach documents if necessary)

At present all infrastructures are met. I am sharing pictures of the school



Pictures: A building of Vidyavanam Complex & the van used for transportation.



Pictures: Classroom "Mango" and students.



Pictures: Students in other classrooms.