Asha for Education ™

Project Proposal Submission Form

Project Name : SAIS Basundhara

Date : Sep 8th 2015

	Project Contact	**Asha Contact**
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/ organization requesting funds.

Sri Aurobindo Integral School (SAIS) Basundhara under primary organization Basundhara

2. When was the group established?

Basundhara, 1985

SAIS BAsundhara, 2010

3. *Briefly described the motivation for starting this group.*

BASUNDHARA

BASUNDHARA is a Voluntary Organization registered under the Society Registration Act 1860. It was established in the year 1985 and has been working restlessly to achieve its purpose since that. Working as an ideal rehabilitation center for the children, women and elders in distress, their care, shelter and long-term rehabilitation is its prime concern.

The VISION of the Organization is creation of a Just Society where every child will enjoy the right to a dignified life. The model of which must base on equality and justice. The MISSION is introducing the orphan, abandoned and destitute children into the main stream of life and the empowerment of the destitute and distressed women through self help packages and professional trainings.

Basundhara provides educational sponsorship to the poor, slum & unpriviledged meritorious students. It provides the talented stagnated and dropout students a new lease of opportunity for shaping their future. Basundhara also runs an emergency Childline Help that people can reach out to, if they find a child in a difficult situation. The Helpline is a tooll-free phone service that runs round the clock to provide timely assistance to children in difficult circumstances. The project is the brainchild of the CHILDLINE India Foundation, Mumbai and subsequently implemented by the Ministry of Social Justice and Empowerment, Govt. of India in 39 major cities of our country.

SAIS Basundhara

At Basundhara, the home for the orphaned, abandoned and wronged children – the volunteers deeply felt the need for a school with the specific ambience of abundant empathy and infinite love. Besides, the inflow of other needy and abandoned children at Basundhara is a regular phenomenon and it happens all through the year.
Hadn't Basundhara taken these children under her wings, they would have ended up living a life of torture and deprivation - working as house maids, hotel boys and street beggars, though they do have so called parents and relatives. Some children come at a very late age and in almost all cases they don't have any educational experience. In order to engage such children in any vocation, it is necessary that they should be provided with the requisite training, which in turn needs basic academic qualification i.e. the trainee has to produce the certificate of passing at least class -VIII before joining any training programme. As mainstream schools do not admit overage children into primary classes and it is also problematic to admit children with slight physical and mental disabilities in regular schools - it became a pressing situation for Basundhara to start a school in its own campus, so that it can cater to the needs of such children. This led to the creation of SAIS Basundhara, a residential school for these kids and its prime objective is to provide a

descent and normal childhood (as far as possible), along with qualitative teaching to the children of Basundhara (who due to various reasons can not get adopted).

4. Briefly described the aims of your group.

BASUNDHARA

- Our consistent effort is to safeguard child rights and their rehabilitation through the best alternative approaches.
- To provide the children a secure and healthy environment, which values and upholds the rights of the children. Social reintegration of the children in the family and Community.
- Our long-term goal is to initiate capacity building processes among women in need for undertaking sustainable life support system.

SAIS Basundhara

- The prime objective of our school is to provide qualitative education not only to the children residing at Basundhara and the children affected by abject poverty who would otherwise remain deprived of a decent education, but also to children from all over the state who wish to benefit from the ambient learning atmosphere offered by us.
- We believe that God created all children in the true reflection of His self, which goes beyond the social and economic barriers that society tends to enforce on us. Hence, we strive to give an equitable education and environment for the holistic development of all the children of our school, whatever their background may be.
- Deprived as most of these children are, of normal parental love and care, special attention is given to each child by teachers and other members of the staff who work here with the blessed awareness of their noble duties. The school has adopted the pedagogical method propounded by Sri Aurobindo that seeks to achieve development for the ultimate evolution of the individual into beauty, power, knowledge and love.

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

No, the group does not have any religious or political affiliations.

6. What non education-related community development activities is your group involved in?

Since it is a residential school, the entire upbringing of the children is borne by the organization. This includes not just financial expenses for food, shelter and daily expenses, but also health, moral education, care and providing a loving and safe family environment for the kids. The school has a girls hostel and a boys hostel, where the kids are provided with basic essentials and good living conditions. There is a doctor who also visits regularly for health care and maintenance. There are few auto services hired to take the kids out when needed. Apart from education, the kids are also trained in various extra curricular activities such as sports, yoga, music, singing, tailoring, gardening, arts and crafts etc. They observe the local festivals and social functions such as Rajo, Saraswati Puja, Holi, Independence Day etc. They also participate in district level competitions in music etc. and have won several prizes. The kids are given a fulfilling childhood experience so that they would be able to gel in well with the society and outer world.

Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s

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SAIS Basundhara.

The organization also runs Swadhar, a home for the destitute women on the same campus.

REQUESTING FUNDS ONLY FOR: SAIS Basundhara

8. *Location of School/s*   **:** Urban Other

9. Specify the type of education provided (e.g. basic literacy Alphabetical & Numerical along with Skills enhancement and   vocational training etc.)

The school provides primary basic education to all the children enrolled. This includes holistic education in all subjects up to Grade VIII, required for the Odisha state board syllabus. It also provides vocational training such as typing, tailoring etc. along with training in arts, music, dance, yoga, sports etc.

10. Please tell us about your teaching techniques (conventional vs. alternative).

 Since the children come from various backgrounds, the classrooms are not very conventional and have kids from various age groups in the same class, depending on their need and skill levels. The teaching methods are conventional classroom education, and the teachers try to incorporate the teaching and testing methods followed by Matrubhaban school (Odisha State Board). Children who need help with homework or additional assistance are also give help after school in the hostel, during study hours.

11.   What is the literacy rate in the local community?

The children mostly come from illiterate background, but it is difficult to track that in most cases. The community around, though is mostly literate.

12.   Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

All the students are orphaned or abandoned by family or wronged and harassed who have found shelter at Basundhara.

13.   In addition to education, does your group provide any other services to the children in your schools (e.g. food, healthcare, clothing etc.)

Yes, the organization is responsible for the entire care of the students including food, healthcare, accommodation, clothing, daily living expenses, school supplies etc,

14.   Does your school have?

Its own building (s)   **:** Yes

Number and type of classroom (e.g. pucca) : 9 classes, all pucca

Facilities Available	Yes	No
Toilets	Yes	
Chairs & Tables	Yes	
Drinking water	Yes	
Laboratory	No	
Black board	Yes	
Electricity	Yes	
Playground	Yes	
Library		No
Computers	Yes	
Teaching aids (e.g. books/ slates)	Yes	
Toys	Yes	

15.   How many children are currently enrolled in your school (s)?

The number of students registered is floating, depending on new admits into Basundhara, children getting adopted or students graduating after Class VIII etc. The current strength for the academic year 2015-16 is 62 students.

16.   How many staffs are employed at your schools?

17.   Average distance the children travel to attend your school.

       It is a residential school

18.   How many children have gone through program in the past five years and what are they doing currently? (Please tell us about their future education and employment possibilities.)

19.   Do you help your students with their future education efforts after they have passed out of your school?

20.   Are there any other schools (Kindergarten/ Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

Yes. Matrubhaban school (Odisha State Board) has Grades I – XII

21. Is your program different from that provided at these schools? Please explain.

Yes. Since most of the children have little or no education, or sometimes even have special needs, it is very difficult for them to be accepted into mainstream schools. SAIS Basundhara takes into account these special needs and tailors the education to meet the individual needs of the children.

22.   Why are the children in your school/s not attending Government/ other schools in the local area?
These kids are not accepted into mainstream Govt schools due to different reasons as mentioned above.

23.   Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

The kids are orphaned or abandoned.

23. What are your expansion plans for the future (e.g. adding more classes or schools?)

25.   *Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?*

26.   *If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.*

1	Name	Mrs. Minakshi Dash	2	Name	
	Address	CB-6, Block-3, Qtr-C/2		Address	
	Phone	+91 9439718162		Phone	
	Relationship	Professor in Ravenshaw University, Donor ,		Relationship	

27.   *Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.*

Name	Snigdha Biswal
Address	At: Gatiroutpatna, P.O.: Biribati, Dist.: Cuttack, Pin Code No.: 754100, Odisha, India
Phone	+91 671-6543655

Part: III Financial Details.

(Please feel free to attach any information such as annual reports, budgets etc.)

28.   *What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.*

Source of fund	Activities	Specific activities
Asha	Salaries, Computer	

Basundhara	Living expenses, food, school supplies, health care etc.	
Individual donors		

29. ***Please provide us with details of your projected budget for the next 3 years***:

Year (s)	Recurring Costs	Fixed costs
2015		
2016		
2017		

For recurring costs like salary, rent, etc, we have considered 7.5 % annual increase based on high inflation in India

30. ***Salary expenditure details***:

Employees	Number	Salary range (per month)
Senior Teachers	4	4000-5000 INR
Junior Teacher	1	3650 INR
Residential Teacher	1	4000 INR
Math Teacher	1	4500 INR
Nursery Teacher	2	1000-2000 INR
Yoga Teacher	1	2000
Music Teacher	2	1500 INR
Tabla Teacher	1	450 INR

31. ***Please provide details of the fixed costs of your school/s for the next three years***.

FIXED COSTS

Year	Fixed Costs Description	Amount
2015		
2016		
2017		

32. *How many of your students pay school fee? Please provide details.*

None.

33. *what amount are you requesting from Asha, and for what specific purpose?*

Sl. No.	Staff (Teacher)	Salary p.m. (Rs)	No. of Teachers	Total Amt (Rs)	Total Amt Per annum
1	Senior	4650	2	9300	
2	Science and English	4150	2	8300	
3	Junior	3650	1	3650	
4	Residential	4000	1	4000	
5	Maths	4500	1	4500	
6	Nursery	2000	1	2000	
7	Nursery	1100	1	1100	
8	Yoga	2000	1	2000	
9	Music	1500	1	1500	
10	Tabla	450.00	1	450	
	Total			36800	441600
11	Computer room	20000		20000	20000
12	1 water cooler		1	25,000	25,000

13	Ceiling fans		10	1400	14,000
	Total				**5,00,600**

34.   What is the status of this project in terms of RTE compliance (if the RTE bill applies to this project, please provide further details).

RTE only provides assistance to Govt schools. However, due to special circumstances, these children are unable to attend mainstream Govt schools. Govt grants are received for 34 children by Childline at 750 INR each.

35. For what period are the above funds requested?

 For one year

To Be Answered by The submitting Chapter

36. In case WAH could<not> raise the funds for this proposal, what is the back up plan for the chapter?

Our chapter organizes different fundraising events during the year. Typically we have one big 5k running event and two big cultural shows at Purdue university. Being a student chapter, we are not able to raise lots of funds, but we are trying to increase the reach of our events and hence the fundraising. We will use the funds raised by our chapter to support project SAIS Basundhara. Last year our chapter was very active in WAH in participation and we are hoping to continue the momentum this year as well.

37. (WAH Specific)

A.   **Impact**: What is the reach and impact that the project has had on the local community? What fundamental problem(s) does the project address? Please provide concrete examples, numbers etc. Please provide at least one impact story/ example that could be used to showcase your project during WAH.

   B. **Innovation**: Does your project employ an innovative model? If so, in what area and how? Can this be replicated across other projects?

   C. **Quality**: Within the context of the community, resources and the type of school the project runs, has anything been done to improve the quality of the project, ie., improving overall efficiency, quality of education, infrastructure, improving health and nutrition and awareness, etc. ? If so, what has been done and how was this accomplished?

D. **Sustainability**: Is the project entirely dependent on funds from Asha for Education?

The project is mainly dependent on Asha for Education and apart from it, the project depends on individual donations. The project members keep applying to grants at different avenues.

   i) If so, has anything been done to procure other funding for the project? Why/Why not?

   ii) If not, what other types of funding are available to the project, and what percentage of their expenses is funded by Asha? Is there an alternate source of funding that other projects could benefit from?

   iii) Self sustainability - Has the project taken steps towards self-sustenance? If so, what are the plans for the project in the next two years?

E. **Scope & Growth**: Are there plans to expand the scope of the project? If so, in what way? Has the scope of the project expanded in previous years of operation? If so, how was that accomplished?

F. **Merit**: Why did you choose to submit this project, as opposed to any others you may have considered to submit, to WAH 2012?

NOTE: A projects team consisting entirely of reviewers from chapters which have NOT submitted a project will be responsible for final evaluation of the individual projects.

PLEASE NOTE THE FOLLOWING:

a) The maximum budget allowed, per project, this Year is **$15K.** However, if the consolidated amount from all the submitted projects exceeds more than is anticipated by the WAH Team, we reserve the right to reduce the total funds by certain percentage points and transfer the burden equally to all the submitting Projects,

b) The amount in the budget must be **less than total funds sent to this Project from Asha**.

c) The project partner must have permanent **FCRA or already process FCRA prior clearance** and the project needs to be current/ongoing project.

d) At least **2 years of partnership** (disbursal history) between the project partner and Asha.

e) The proposal should be for the **2013 to 2014 fiscal year (India)**. Funds have to be disbursed to the projects before March 2014. No exceptions. If funds are not disbursed in that duration, they will be used to support other WAH12 projects that did not meet their budget. (We will discuss this deadline again during WAH calls if there are any concerns)

f) Chapters should only **put forth budgets that they are willing to support** if the funds from WAH13 does not come thru for any reason.

g) If a project of your chapter is nominated in WAH 2013, you **must definitely have a WAH volunteer who will help the WAH team** on a need-by basis. Failure to communicate with the WAH team for all project needs (Jun 1 - Sep 15) may result in elimination of the project.