

**Asha Colorado's New Project Proposal Form**

**Project Name:** School for Migrant Children (SMC)

**Date Received:**

**Referred By:**

	<b>Project Contact Information</b>	<b>Asha Contact</b>
<b>Name</b>	<b>Mr. L. K. Das</b>	<b>Sandeep Sarkar</b>
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**Part I: Information about your group/organization**

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

***1. Name of the group/organization requesting funds.***

Progressive Rural Active Youth's Action for Society (PRAYAS)

***2. When was the group established?***

26<sup>th</sup> January 1988

***3. Briefly describe the motivation for starting this group.***

The peninsular block of Shyampur forked between the rivers Roopnarayan, Hooghly and Damodar is perhaps one of the most deprived regions in South Bengal. The poverty stricken people live miserably here and their plight extends by the activities of anti social elements.

The handful of youth who managed to venture out and wiggle out of the system was frustrated with what is happening in those villages. They wanted to do something for their motherland, albeit the hidden dangers and threats involved. Thus was started the PRAYAS in 1988, basically as a meeting ground for the like-minded youth of the society. The founder of the society is L. K. Das, a genial young person.

Since then, PRAYAS has been relentlessly pursuing a goal of a just society where children receive best of education, support and opportunities to grow into responsible citizens of 'morrow. As the years grew, as people started basing their confidence on the activists of the PRAYAS, the organization grew from strength to strength as a small but leading NGO undertaking comprehensive development work in the region. Today, PRAYAS is undertaking a range of projects aimed at overall development of the society with its majority marginal and underprivileged members. In the year 2009, the activities of PRAYAS spread to rural areas of North Bengal (Jalpaiguri district).

**4. Name the key people running the organization and describe their background**

Name	Background
Mr. L. K. Das	<p>Mr. Das is eminent social worker, who has co-founded the Progressive Rural Active Youth's Action for Society – locally know PRAYAS in the state of West Bengal. As Secretary of PRAYAS he is fully committed to the empowering the underprivilege through people participation.</p> <p>He is actively involved in social work as member of different social network organizations at district/state/national level. Education to all, Economic Empowerment, Community Organization, Health Care and Service, Natural Resource Management, Campaign, Advocacy and Networking and Capacity Building are an integral of his professional forte.</p> <p>Mr. Das has honed his soft skills over the years, through regular interaction with communities, government authorities, donors and individuals, meeting the challenges of today's highly specialized networking.</p> <p>With more the two decades of rural development exposure, Mr. Das has been able to sharpen his cognitive skills. His significant contributions have been recognized and appreciated by various organizations of national and international repute.</p>
Mr. Markus Toppo	<p>President, is associated with PRAYAS since 2007, has served the reputed NGOs and after resign, he has devoted his time for upliftment of the downtrodden children and women in the Howrah and tea garden area of Jalpaiguri. He becomes the President of PRAYAS in 2008.</p>
Mr. Nihar Das	<p>Treasurer, he is an Accountant of Brick Field and visionary financial manager. His timely and valuable guidance has enabled the organization. He has associated himself with the organization 2008 and in the same year was inducted into the Governing Body. He was elected as the Treasurer.</p>

**5. Briefly describe the aims of your group.**

The overall aim of PRAYAS is to provide meaningful and viable opportunities to poor and deprived sections of rural societies, so as to enhance their social and economic level leading to a life with dignity and self-respect.

Towards achieving the overall aims, PRAYAS undertakes a number of projects in the various sectors of Education, Health Care, Water & Sanitation, Income Generation and Awareness/Capacity building and have separate objectives of each of such sectors.

## **Vision**

PRAYAS envisages a society free from the perils of religion, caste, creed or class, where people live in peaceful coexistence with nature, utilizing nature's resources to meet only their needs; and where people are healthy, educated and prosperous in physical, mental and materials terms.

## **Mission**

PRAYAS shall strive towards providing opportunities for social and economic advancement of the poor and underprivileged sections of the society. The organization shall always strive for the empowerment of women and development of children as guiding forces to build a stronger and self-sufficient society.

***6. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.***

No, none.

***7. What non education-related community development activities is your group involved in?***

### **ACTIVITIES IN A NUTSHELL**

#### ***Health care and support service***

- Health Check-up Camp
- Vitamin – A & Albendazole Distribution
- Health Education & Awareness
- Drinking Water and Sanitation
- Blood Donation Comp

#### ***Community Organization***

- Mahila Mandals/Women's Groups
- Self Help Groups
- Capacity Building
- Grassroots Leadership Enhancement

#### ***Economic Empowerment***

- Vocational Training
- Local Resource Optimization
- Skill Development
- Micro-insurance

#### ***Campaign, Advocacy and Networking***

- Malaria Control Programme
- Disability
- RTI (Right To Information)
- Child Right
- Awareness on Cancer control and reduction
- Road safety
- Gender Equity
- Consumer Rights
- Disaster Preparedness
- Environment & Ecology

**8. Does your organization have FCRA (Foreign Contribution Regulation Act of 1976) clearance from the Indian government? This is required for you to receive foreign funds. If yes, please provide FCRA details. If no, have you applied for Prior Permission (one time acceptance of foreign funds)? If yes, when was the application submitted?**

Registered under Foreign Contribution Regulation Act of 1976, Vide No. 147000224 dated 22<sup>nd</sup> October 2010.

**Part II: Details about your educational project/s**

**1. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.**

List of schools not necessary for assistance:-

1. School for Migrant Children (SMC) at Mohan Brick Field, Belly, Dist.- Howrah
2. SMC at Dipak Brick Field, Belly, Dist. - Howrah
3. SMC at BPA Brick field, Belly, Dist. – Howrah

List of School for your assistance:-

1. Licky Frick Field, at Baraghughubesia, Shyampur, Dist. – Howrah
2. SNBF at Baraghughubesia, Shyampur, Dist. – Howrah
3. Ujjal at Baraghughubesia, Shyampur, Dist. – Howrah

**2. Who owns the school legally? Is it the organization or trustees or an individual. Please provide details.**

The legal owner of these schools is PRAYAS. However the make shift accommodations are provided by the respective brick field owners at a MoU where it is clear that they allow us to run as long as we desire.

**3. Location of school/s**  Urban  Rural  Other

**4. Specify the type of education provided (e.g. basic literacy, vocational training etc.).**

Basic literacy/elementary education

**5. Please tell us about your teaching techniques (conventional vs. alternative).**

The teaching technique follows as per schedule from teachers' training course conducted by the Loreto Day School, Kolkata

**6. What is the literacy rate in your local community? Please give a breakdown between boys and girls if possible.**

Cent percent illiterate as they do not have time to learn education due to passing nomadic lives.

**7. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.**

The students of these schools are children of migrant labors in brick fields. These highly exploited classes of people cannot understand the value of education too. Their children and they bother to think beyond to escape these lives of migrant labor class. One of the reasons is their semi-nomadic life style as for which their children are to roam with them and so they have little scope to stay a place for a year long thus completion of an educational course is impossible. Hence this innovative type of school (migrant children school) offer an abridge course to complete within the time of their staying here as such the learners become eligible for the next classes of the formal school.

**8. What is the admission criteria for the students to join your school? Have you ever turned away students? If so, why? How many children attend your school currently? How many teachers do you have? How many full time students? How many part time teachers? How much is the fees? Is there an admission one time fee? Do you have parent teacher meetings (parent involvement)?**

- The admission criteria is simple, whenever they arrive here with their parents they become eligible to get admission.
- 145 children attend the schools
- 7 teachers, all teachers are full time.
- No fees collection from students
- We regularly convene parents-teachers meetings.

**9. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?**

We are providing supplementary nutrition. With regards to health care, weekly health check-up system has been developed. No clothing support is provided.

**10. How do you perceive that education will improve the lives of the children in your village?**

First of all the children do not belong to our village. Though it can be easily seen that the villages they belong to will surely change with respect to socio cultural atmosphere following their basic literacy. They can instill a basic sense of hygiene and logical thinking in rest of their people. There is chance for them to pursue further education and inspire others too to go for schooling.

**11. Does your school have:**

Its own building(s):  Yes  No                      Number

Number and type of classrooms (e.g. Pukka):

	Yes	No		Yes	No		Yes	No
Toilets	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Teaching aids (e.g. books/slides)	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

**12. What is the age group of the children currently enrolled in your school(s)?**

5-12years.

**13. How many staff are employed at your schools?**

11 teachers, all the teachers have minimum X (ten) Qualifications,  
Other staff: One Coordinator

**14. Average distance the children travel to attend your school**

The schools are very near to the brick fields where their parents are working.

**15. Please answer this if your school has existed for atleast 5 years. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education possibilities. How would you visualize their future employment possibilities?**

No they haven't existed for 5 years at the time this report was prepared.  
The schools are meant to basic education so it is very hard to visualize employment possibilities..

**16. Do you help your students with their future education efforts after they have completed school? If so please describe your efforts.**

Our objective is to provide basic education. So far we have no future program associated with this effort.

**17. Do the students who have studied or graduated get involved in the school afterwards and help the next batch?**

Not applicable.

**18. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.**

Not applicable.

**19. Is your program different from that provided at these schools? Please explain.**

Not applicable.

**20. Why are the children in your school/s not attending government/other schools in the local area?**

As they live with their parents who are passing semi nomadic lives (they are migrant labor). No nearby government school in the area. Also they are not in a position to follow a normal academic year.

**21. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.**

The educational level of the parents is so poor that they cannot participate in this system of education.

**22. What are your expansion plans for the future (e.g. adding more classes or schools)? How do you see your school impacting the village five years from now?**

More and more students of this labor community will learn basic education and will be eligible to take admission of formal school.

**23. Any additional details you would like to provide to us.**

The brick field owners are gradually impress with the importance of the role of this type of school

**24. If possible, please provide us with the contact information of two individuals from your community (not related to the school) who can describe the impact of your program.**

1. Name	Mr. H. Mukherjee
Address	430/1, G. T. Road, Bally. Howrah 711201, West Bengal , India
Phone	+ 91 98311 61668

2. Name	Mr. Bimal Kumar Chkraborty
Address	Vill. & P.O. Uttar Manosri Dist. Howrah – 711 412, West Bengal, India
Phone	+ 91 99335 35534

**25. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.**

Name	Mr. L. K. Das, Secretary
Address	C/o Mr. Lakshman Chandra Khampui <b>ICHAPUR Sealdanga, P.O. – Santragachi, Dist. – Howrah Pin Code : 711 104</b>

Phone	+ 91 98365 09314
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**Part III: Financial Details**

Please feel free to attach any information such as annual reports, budgets etc.

*1. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.*

*2. Please provide us with details of your projected budget for the next 3 years:*

Year (s)	Recurring Costs (INR)	Fixed Costs (INR)
2014	530,550/-	270,000/-
2015	530,550/-	Nil
2016	530,550/-	Nil

*Please attention excel file*

*3. Salary expenditure details:*

Number Salary Range Rs. 3,000/- for teacher and Rs.7,500/- for Co-ordinator

Teachers: 11

Paid Staff: 05

Volunteer Staff: 06

*4. Please provide details of the fixed costs of your school/s for the next three years.*

Please attention excel file

*5. What amount are you requesting from Asha, and for what specific purpose?*

Line Item	Amount (INR)	One time/Annual
Honorarium to 6 Teachers	168,000	Annual
Honorarium to Coordinator	90,000	Annual
Teacher training	21,000	Annual
Teachers' travel cost	4,800	Annual
Study material	18,750	Annual
Food for children	132,000	Annual
Health checkup	10,000	Annual
Annual meet	10,000	Annual
Project management	50,000	Annual
Fixed cost	245,000	One time
Constructing a permanent, decent school building with associated classrooms materials	1,125,000	One time

**IMPORTANT: For Asha Colorado Use Only**

**To be filled by project steward:**

*1. What parts of the above budget was approved?*

Line Item	Amount	One time/Annual
Constructing a permanent, decent school building with associated classrooms materials	\$17,500	One time cost (though money to be provided will be spread in 3 installments)
First year operating expenses	\$2,500	Annual

**2. What is the total amount approved in US dollars (\$), and for what time period?**

Year	Amount
2015	\$5,500
2016	\$8,500
2017	\$6,000

**3. Please list out the first year’s goals of this funding (ie. what are the metrics by which we will measure the progress of this project? Please try as much as possible to list out objective things that can be measured.)**

The goal is to fund the school building construction which has been planned and designed by a certified PWD engineer.

First year objective is to see the foundation of the structure and supporting pillars to be in place.

Measure the dimension of the structure against the proposed draft design and verify with accuracy.

Get an inspection done by an independent engineer if the stated criteria for the proposed school building was being met satisfactorily.