



Asha for Education™

Site Visit Questionnaire

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Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Parts B & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: 2/9-10/2011

Name of the Project: Sarvodaya Parivar Trust (SPT)

Name of the Organisation Running the Project (if different):

Was your site visit announced? Yes, it was planned No, it was a surprise visit

	Project Contact	You Name (Asha volunteer conducting the visit)
Name	Kanti Bhai Shah	Shailesh Mistry
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development ____% Education 100% Health ____%
 Other ____% (please specify) _____

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

Grassroots

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area? Thousands

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Farmers and migrant laborers.

3. At the time of enrolment, does the school ask for the names of both parents?

Yes No, just the father's name No, just the mother's name

4. How often do the teachers meet the parents?

For the resident children, parents come to visit the children on the weekends as they are able to do so. Some of the families live 20-30 km away.

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

They have events and program where the parents attend. Parents are asked to pay a nominal fee for the school.

6. Are there any Government Schools in the area? Yes No

7. If yes, how far are the Government Schools from the community? There is a government school is near the Sarvodaya Vidyalaya School. There are no government schools near Khadki or the project zero villages.

8. Why did the parents choose this school over the Government School?

The government school is not enough to cover the population in Pindval. There are no government schools near Khadki or the villages of project zero.

9. When you visited, how many children were present in the class? About 200+ in Pindval and 100+ in Khadki.

What is the regular class strength? 30-40 children per class

Comments: We observed many different classes during our trip to Pindval and Khadki.

10. Do the children seem to enjoy coming to school?

Yes. Many smiles, joy of being at school, learning, sharing, playing. For many, this is the only way they would get out of laboring in the same field as their parents at a young age.

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

- | | |
|--|--|
| A. Formal (State Board, Central Board etc.) <input type="checkbox"/> | till what class? 7 |
| B. Non-Formal Education (NFE) <input type="checkbox"/> | do the students also attend formal school? |
| C. Vocational <input type="checkbox"/> | |
| D. Other <input type="checkbox"/> Please specify _____ | |

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

7

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

If none do, does the project plan this for the future?

4. If Non-Formal Education, does the organization create its own study material (books, games)?

5. If C (Vocational), what do the children do after they finish training?

6. How many staff or volunteers are recruited from the community? There are 7 teachers in Pindval and 4 in Khadki.

How many of the staff are women? About half.

7. How many teachers have left the school in the past one year, and why?

None

8. How many new teachers have joined in the past year? 1

9. Does the organization train the teachers? Yes No

If yes, how do they provide the training? Training and learning from other teachers.

10. How much is the staff paid? All. They are not paid as much as government teachers.

Is it on par with the salary paid to the staff in the Government schools? Yes No

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable? Yes No Maybe

2. Are all items covered in the budget? Yes No Maybe

Comments: All items are covered. The funding from Asha covers part of the educational budget.

3. Is there anything you think should be added or removed from the budget?

Yes No

If you recommend any changes to the budget, please explain your reasons for this.

4. Did you discuss the proposed changes with the project? If so, please describe their response.

PART E: Comments

(Feel free to attach documents if necessary)

We visited the projects for two days. We stayed overnight at the Khadki school. It was an amazing experience to see the children and the school for an extended period of time.