

# Asha for Education™

## Site Visit Questionnaire

P.O. Box 322 • New York • NY 10040-0322

www.ashanet.org

Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

**Date: 7 Marh 2014**

**Name of the Project: Guria Swayam Sevi Sansthan**

**Name of the Organisation Running the Project (if different):**

Was your site visit announced? Yes, it was planned

No, it was a surprise visit

	<b>Project Contact</b>	<b>You Name (Asha volunteer conducting the visit)</b>
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**PART A: Particulars about the organization and its environment**

**1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)**

Community development 25%      Education 50% Health 25%  
Other \_\_\_% (please specify) \_\_\_\_\_

**2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?**

Administrative structure seems to be non-formal. Ajeet Singh works as the director, but coordinators I've met work very independently, fairly and are trusted by Manju ji.

**3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)**

Organization	Objectives of the organization

**PART B: The organization and the community it serves**

*(Information to be gathered from parents and children)*

**1. Approximately how many families live in the area?** Around 200 Families

**2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)**

They are socially and economically very weak. Most women of the area have been trafficked and forced into prostitution and some are into second generation prostitution. They are living like slaves and lack the freedom to decide on their own as they totally depend upon the brothel keepers/traffickers/pimps for even the basic necessities of the life. Most of the parents are illiterate. The women are involved in the trade of prostitution and the men are either pimps or the brothel owners.

**3. At the time of enrolment, does the school ask for the names of both parents?**

Yes       No, just the father's name       No, just the mother's name

**4. How often do the teachers meet the parents?**

Regular

**5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)**

**6. Are there any Government Schools in the area?** Yes  No

**7. If yes, how far are the Government Schools from the community?**

**8. Why did the parents choose this school over the Government School?**

Manju ji told me They go to Government School Also, but The organization is providing Extra Education, nutritional support to the students at the NFE centre and also provides emergency health support to the students as well as the women of the red light area whenever there is a need.

**9. When you visited, how many children were present in the class?** 20-25

**What is the regular class strength?** 60

**Comments:** I went there around 1:00 P.m and Manju ji Told me Class will Start on 2:00 PM then Others Children will come.

**10. Do the children seem to enjoy coming to school?**

I think Yes. Especially the children are attending the evening classes 2:00pm-6:00 for extra class on NFE center. The atmosphere between students was good to each other and also the teachers.

### **PART C: Project particulars**

*(Information to be gathered from students and staff)*

**1. What is the mode of teaching in the school? (Check the appropriate choices)**

- A. Formal (State Board, Central Board etc.)  **till what class?**  
 B. Non-Formal Education (NFE)  **do the students also attend formal school?**  
 C. Vocational   
 D. Other . Please specify \_\_\_\_\_

**2. If A (Formal), up to what grade(LKG, 5<sup>th</sup>, 7<sup>th</sup> etc.) does the school conduct classes?**

**3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?**

60

**If none do, does the project plan this for the future?** yes

4. *If Non-Formal Education, does the organization create its own study material (books, games)?*

Yes

5. *If C (Vocational), what do the children do after they finish training?*

I'm not sure if this is the right answer for this.

6. *How many staff or volunteers are recruited from the community?*

*How many of the staff are women?* I Met One Volunteer Mr.Umashankar then he told me total 4 Volunteers are there. For school teachers it's half women, half men.

7. *How many teachers have left the school in the past one year, and why?*

Not Know

8. *How many new teachers have joined in the past year?* Not Knot

9. *Does the organization train the teachers?*

Yes

No

*If yes, how do they provide the training? .*

10. *How much is the staff paid?*

*Is it on par with the salary paid to the staff in the Government schools?*

Yes

No

#### **PART D: Financial resources of the organization**

*(Feedback from the person conducting the site visit)*

1. *Do you think the proposed amounts in the budget are reasonable?* Yes  No  Maybe

2. *Are all items covered in the budget?* Yes  No  Maybe

Comments: In my experience funds are used very wisely to different areas. The coordinators have a good sense where the money can be spend wisely, if there is money to be used.

3. *Is there anything you think should be added or removed from the budget?*

Yes  No

*If you recommend any changes to the budget, please explain your reasons for this.*

4. *Did you discuss the proposed changes with the project? If so, please describe their response.*

**PART E: Comments**

*(Feel free to attach documents if necessary)*

Please See Hindi Report

## गुड़िया अंशुमं अशुी अंशुथ मऊ : अरुईट वीअत ररुडरु

दरुनरुंक 7 मरुच कुु मै अुुर मनुकु जी अुुअह करुीअ 8 अजे अनरुअ अे मऊ के लरुए ररुणरुनरु हुए. ररुअतु अेहद अरुअअ हुने के करुण हम लुग अनरुअ अे करुीअ 100 कलरुमीटर दुर मऊ शहर दुरेपर करुीअ 1 अजे पहुँचे. मनुकु जी ने अतुररु कल कल गुड़रुअ अंशुथ यहुँ मऊ शहर में रेडलरुईट इलरुके में वरुगत दुु वरुषुु अे अघन रुरूप अे करुअ करु ररुही है. मनुकु जी के मुतुररुअक रेड लरुईट एरुअरु म लगअग 200 वरुवरुअरु है, कुु वेशुअरुवृतुतल अे कुुड़ी है कुुअदरुतरु महरुलरुअुुु कुु वेशुअरुवृतुतल के कुरुम कुु करुने के लरुए मअअुरु कलरुअ कुुतुरु है. गुड़रुअ अंशुथ वरुशुेष रुरूप अे रेडलरुईट इलरुके में इन वरुवरुअरुे के अरुथ ही इनकुु अमरुअ के मुअुअधरुअरु अे कुुडने के अरुथ अरुथ इन वरुवरुअरु के अचुु कुु शलकुनरु, रुरुवरुअथ व रुरुवरुअलमअन के लरुए कुरुम करुतुरु है.

मऊ शहर के अुीअुु अुीअ अेहद घने इलरुके में ये वरुवरुअरु ररुहते है. गुड़रुअ अंशुथ रेडलरुईट इलरुके के अुीअुु अुीअ अुरनरु ररुथरुई केनुद कुु ररुथरुअरुवत कलरुअ है कुु कल अेहद अरुअरुी है. मनुकु जी ने अतुररु कल कल यह केनुद 2 वरुषु पहले अनरुअरु गरुअ है. अमीन करुीअ 5 अरुअरुअ (लगअग 6800 वरुग वरुल) है. कुु कल गुड़रुअ अंशुथ के नरुम वरु रअरुअरुईट है. यहुँ वरु 2 कमरे कलरुअरुअरुम के अने हुए है, अहुँ वरु अचुुु के वदने के लरुए कुुअ कलतुरुअ, अलैकअुुई, अचुुुु कुु अरुेलने के लरुए अरुेल कुरु अरुमरुन के अलरुवरुअ अरुनुअ अरुमरुन ररुअे हुए थे. दुुनु कुु कमरे अरुी कलरुअरुअरुम के रुरूप में इरुतेमरुल कलरुअ कुुतुरु है. एक कमरे में कुुअ अचुुे वद अी ररुहे थे. दुु कमरे के अलरुवरुअ एक अुुर कमरुअ अनरु है अरुअरुमें अरुवन नरुमरुण कुरु अरुमरुन तथरु लकड़ी कुरु अरुमरुन ररुअरु हुअुरुरु थरु. मनुकु जी ने अतुररु कल कल यह कलचनरुअरुम है मेरे हलरुअअ अे यह अरुी कलचन के रुरूप में इरुतेमरुल नही हुे ररुहरु है. इरुअके अलरुवरुअरु अरुईट मे शुरुुअलरुअ अनरुने की नलव वड़ी हुई थी अुुर कुुअ दलवल अी अन गये है. अरुथ ही एक तरुव कुुअ अुुर नरुमरुण करुके दलवल अनरुअरु गरुअ है मनुकु जी ने अतुररु कल कल यह अुुओर रुरुम अन ररुहरु है. अरुथ ही उनहुने अतुररु कल अुरशरु के अरुहकुग अे दुुनु कलरुअरुअरुम अुुर कलचन अनरुअरु गरुअ है अरुकी कुरु नरुमरुण करुअ उनहुने अुरने अरुअरुतुरुगत मदद अे कलरुअ है. अुीअ में एक वीने के वरुनी के लरुए हैणुडवमप अी लगरु है कुु कल शरुअद अरुी अरुअरुअ वडरु है. इरुअके अलरुवरुअरु एक हलरुअरु अलकुल अरुअरुी वडरु हुअुरुरु है कुु कल अरुी कलरुी उवकुग में नही ललरुअ कुु ररुहरु है. इरुअके अलरुवरुअरु केनुद वरु अचुुु कुु अरुेलने के लरुए दुु अुरुलरु, अरुललरुअल अरुनुअ अरुेल कुरु अुुओर मओरु अरुमरुन अी थरु अरुअरुअे वरुह वरु अचुुे अरुेल ररुहे थे.

मै केनुद वरु अरुलरुव १0 मलनरुट के लरुए ही रुरुकुरु अुुर कुुअदरु अचुुुु व अरुनुअ लुगुुु अे अरुत अी नही करु अकुरु कुरुीकुल मनुकु जी ने मुअे अतुररु कल कल यह इलरुकरु अेहद अरुअरुेदनशुील है अुुर अरुअरुनरुक अी इरुअलरुए यरुह वरु अरुहरुी लुगुुुु कुरु कुुअदरु देरु रुरुकनरु अुुर कलरुी अे अरुत करुनरु ठीक नही हुुगुरु. इरुअलरुए मै कलरुी अे कुुअदरु अरुत नही करु वरुअरु. वरुह वरु गुड़रुअ अंशुथ के एक करुअरुकरुतुरु अरुथी अे थुुडरु अरुत हुे वरुअी

इनका नाम उमाशंकर जी था. इन्होंने और मंजु जी ने बताया कि यह केन्द्र 2 साल से चल रहा है यहां पर करीब 60 अच्छे आते हैं यह केन्द्र दोपहर 2 बजे से शाम 6 बजे तक चलता है. इनमें से कुछ अच्छे सरकारी और प्राइवेट स्कूलों में भी जाते हैं. हम लोग यहाँ पर अनौपचारिक केन्द्र के रूप में सेंट्रल चलाते हैं. कुल 4 कार्यकर्ता इस केन्द्र को सभालते हैं. यहाँ अच्छों को स्कूल जाने के लिए मानसिक रूप से तैयार किया जाता है. साथ ही उन्हें स्कूली शिक्षा के अलावा स्वास्थ्य, स्वास्थ्यलक्षण, पोषण आदि की सुनियतादी मुद्दों पर भी मदद की जाती है.

जब मैं केन्द्र पर पहुँचा तो यहाँ पर 20 से 25 अच्छे मिले कुछ अच्छे खेल रहे थे और कुछ अच्छे क्लब में पढ़ाई कर रहे थे. एक दो अच्छों से ही एक मिनट बात हो पायी जिनका कहना था ये अराधन स्कूल में भी जाते हैं और केन्द्र पर भी आते हैं. केन्द्र पर लड़के और लड़कियों की संख्या अराधन थी.

जैसा कि मैंने पहले ही बताया कि मुझे केन्द्र पर ज्यादा देर रुकने का और लोगो से बात करने का मौका नहीं मिला. इसलिए इस केन्द्र की अन्य गतिविधियों के बारे में मैं नहीं बता सकता.

निष्कर्ष : गुड़िया एक ऐसी संस्था है जो कि रेडलाइट इलाके में पेशवा वृत्ति में लिप्त महिलाओं, नगरवधुओं आदि को समाज के मुख्यधारा से जोड़ने के साथ साथ उनके अच्छों के स्वास्थ्य, शिक्षा, स्वास्थ्यलक्षण व पोषण के लिए एक सहेस समर्पित संस्था है जो कि अपने इस काम से समाज में अपनी एक विशेष पहचान बनायी है. संस्था के निदेशक अजीत सिंह और मंजू इस कार्य के लिए सहेस अनुभवी और सुलझे हुए दम्पति हैं. इसलिए प्रोजेक्ट के उद्देश्य को लेकर कोई सन्देह नहीं है आशा ने इस केन्द्र को जो भी अभी तक आर्थिक मदद किया है उसका संस्था ने पुरा सदुपयोग किया है. इस केन्द्र को सुचारु रूप से संचालन के लिए भविष्य में और मदद की जानी चाहिए अगर इस केन्द्र से ससन्धित और जानकारी की जरूरत हो तो संस्था प्रमुख अजीत सिंह और मंजू जी से आशा सैक्टर द्वारा बात किया जा सकता है या फिर भविष्य में और साईट विजित किया जा सकता है.

**धन्यवाद**

**रिपोर्ट**

**नरुलाल सारुवर**

**संयोजक : लोक समिति व आशा राजातालाख**

**दरुती : आशा इण्डिया**

**सम्पर्क पता : लोक समिति कार्यालय, ग्राम: नागेपुर, पोस्ट : सेनीपुर, वाराणसी**

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## **Gudiya non-profit organization, Mau: Site visit report**

Mrs. Manju and I left for Mau from Varanasi at 8 am. We arrived in the town of Mau, 100 Kms off Varanasi, at 1 PM due to bad roads. Mrs. Manju informed me that Gudiya organization has been actively engaged in Mau's redlight area for the past two years. According to her, there are approximately 200 families in this red light area which are associated with prostitution and most women are forced into prostitution. Gudiya organization focusses on reintegration of these families into the main stream society while working towards education, healthcare and independence of their kids.

These families live in a densely populated area in the middle of Mau. Gudiya organization has established an important permanent center right in middle of this red light area. According to Mrs. Manju this center was established two years ago. It is built on a registered plot which is approximately 6800 square feet in area and belongs to Gudiya organization. Two rooms have been constructed which are used as classrooms and are equipped with a blackboard, few books and few toys among other things. Both these rooms are currently being used as classrooms. Few kids were studying in one of these rooms at the time of our visit. Apart from these two rooms, another room has been constructed which is currently used for storage of some wooden objects and building materials. Mrs. Manju referred to it as the kitchen however I don't think that it is currently being used as a kitchen. Apart from this, construction of a toilet's foundation is in its initial stages along with the construction of a few boundary walls. On one side, a few walls have been constructed which according to Mrs. Manju will be transformed into a storage room. She said that these two rooms and kitchen have been constructed with Asha's help while she used her personal resources for rest of the construction. There is a handpump that has been installed as a drinking water source though it is currently out of order. Besides this, there is a part of the property that is currently unused. There were two see-saws, volleyball and other toys with which kids were playing.

I was able to stay at this location for only 10 minutes and did not get a chance to interact with kids and other individuals as according to Mrs. Manju it was a very sensitive and dangerous area where overstaying and interacting with people is considered unsafe for strangers. So, I was not able to interact with a lot of individuals. I did get to interact with Mr. Umashankar, a fellow worker from Gudiya organization. Mrs. Manju and Mr. Umashankar informed me that this center was established two years back. Nearly 60 kids attend this center which operates from 2 PM to 6 PM. Some of these kids attend public and private schools too. This center is operated as an informal place with four workers taking care of its operation. Kids are prepared psychologically at this center for attending school while helping them with education, nutrition, healthcare and self-sufficiency.

When I reached this center, approximately 20-25 kids were present there; some of them were playing while others were studying in the classroom. I was able to interact with 1-2 kids for a minute or so and they told me that they attend regular schools along with attending this center. The number of boys and girls at this center was almost equal.

As I told you earlier, I did not get a chance to interact and talk to a lot of individuals so I cannot comment on other activities of this center.

Summary: Gudiya is an organization that works with people involved in prostitution and tries to reintegrate them with the main stream society. They work towards healthcare, education, nutrition and self-sufficiency of their children. They are a dedicated organization which has made an impact on the society through their work. Mr. Ajeet singh and Mrs. Manju, directors of this organization, are an experienced and level headed couple. There is no doubt regarding the objective of this project. Financial support provided by Asha has been put to a good use by this organization. Further assistance should be provided to this center for their smooth operation. Head of this organization, Mr. Ajeet Singh and Mrs Manju, can be contacted by Asha for further information regarding this center or future site visits can also be organized.

Thank you,

Reporter

Nandlal Master

Organizer: Lok Samiti and Asha Rajataalab

Trustee: Asha India

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