

Asha for Education™

Site Visit Questionnaire

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www.ashanet.org

Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: Jan. 26, 03

Name of the Project: Khushi (Rural Development Society "Khushi")

Name of the Organisation Running the Project (if different): N/A

Was your site visit announced? Yes, it was planned ☒

No, it was a surprise visit ☐

	Project Contact	You Name (Asha volunteer conducting the visit)
Name	P.V. Raghu & Rama (Husband-wife team)	Prasanna Kumar Kondapaneni
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development ____% Education 100% Health ____%
Other ____% (please specify) _____

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

Don't have a structure yet.

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
Deccan Development Society	Promotion & preservation of traditional seeds and agricultural practices, Education of older & dropped out kids up to 10 th grade
Swayamkrushi (apparently funded by Asha)	Education and ???

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area?

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Mostly very small farmers, agricultural laborers

3. At the time of enrolment, does the school ask for the names of both parents?

Yes ☒ No, just the father's name ☐ No, just the mother's name ☐

4. How often do the teachers meet the parents?

N/A

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

6. Are there any Government Schools in the area? Yes ☒ No ☐

7. If yes, how far are the Government Schools from the community? 1km or less

8. Why did the parents choose this school over the Government School?

The school(s) are designed to be pre-primary, nightschool for kids working during the day and adult education at night. This education is not handled by govt. schools.

9. When you visited, how many children were present in the class? See comments below

What is the regular class strength?

Comments: The school hasn't been started yet.

10. Do the children seem to enjoy coming to school?

N/A

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

- A. Formal (State Board, Central Board etc.) ☐ **till what class?**
 B. Non-Formal Education (NFE) ☒ **do the students also attend formal school?**
 C. Vocational ☐
 D. Other ☐. Please specify _____

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

N/A

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

None in the target groups.

If none do, does the project plan this for the future? Yes. The balwadi 'graduates' will be sent to primary schools and the nightschool kids will be slowly sent to the mainstream schools as well.

4. *If Non-Formal Education, does the organization create its own study material (books, games)?*
Yes

5. *If C (Vocational), what do the children do after they finish training?*

6. *How many staff or volunteers are recruited from the community?* TBD
How many of the staff are women? TBD

7. *How many teachers have left the school in the past one year, and why?*
N/A

8. *How many new teachers have joined in the past year?* N/A

9. *Does the organization train the teachers?* Yes ☒ No ☐

If yes, how do they provide the training? They intend to recruit local village youth and train them in teaching.

10. *How much is the staff paid?* See the project proposal.

Is it on par with the salary paid to the staff in the Government schools? Yes ☐ No ☒

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. *Do you think the proposed amounts in the budget are reasonable?* Yes ☒ No ☐ Maybe ☐

2. *Are all items covered in the budget?* Yes ☒ No ☐ Maybe ☐

Comments: Since this is the first time they are doing a project like this, they may find that they have not considered some things. But all major ones have been considered & the missed ones are likely to be pretty small.

3. *Is there anything you think should be added or removed from the budget?*

Yes ☐ No ☒

If you recommend any changes to the budget, please explain your reasons for this.

4. Did you discuss the proposed changes with the project? If so, please describe their response.

N/A

PART E: Comments

(Feel free to attach documents if necessary)

We felt that Raghu & Rama were committed people. They seem to be pretty passionate about helping people of their own background – people with little or no means to educate themselves. They have been working at the DDS (Deccan Development Society) school for the last 14 years and been living in the area during this time. They feel that it's time for them to move on and make a difference on their own.

The main purpose of the Balwadi's is to take care of the uncared-for kids left by the parents going to work. These kids are usually under-nourished and their brains do not develop because they are not cared-for. The Raghu & Rama team wants to take on caring for these kids and put them through pre-primary education so that (a) their nutrition needs are taken care of, and (b) their brains have a chance to develop.

They also want to motivate and educate kids that do not have the luxury to go to school during the day. The night schools are intended to serve this group of kids.

When they proposed these ideas to some villagers, the villagers asked them if they could get some education themselves (adults). So, Raghu & Rama want to include adult education in the program too.

Their longer term plans are to evolve these balwadis, night schools into a full-blown school over time, at a place easily accessible by multiple villages.

I feel that Raghu & Rama are perfect people to do this because: (a) they are committed and motivated, (b) they are "from" that neighborhood, and they know the people and the area (and people know them), and (c) they are well-versed and well trained in educating kids with such backgrounds as mentioned above. They do lack in management experience, but I am sure they can easily learn on the fly. I strongly recommend funding them, especially for intermediate-to-long term (3 to 5 years) if possible, so that they don't have to look for funds each year.