

**SACSAS project evaluation call for WAH 2010- on June 10, 2010**

(Source:

<http://spreadsheets.google.com/cc?key=0AgIrJIFEARg0dEQwN1ZNMHdjV055NHJMRmhNOVIGUmc&hl=en>)

*Evaluator Name (s)*

Nimish

Pradeep

*Only one project from the sponsoring chapter?*

Yes

*If other chapters are co-funding this, name the other chapters.*

Asha Zurich, Orlando, Dallas

*At least one year relationship with chapter or 2 plus years relationship with Asha?*

Yes. Asha Houston is involved since 2005

*Site Visit Completed within one year prior to April 30th, 2010?*

Last site visit was done in Apr'09; another planned next few weeks (was done in August 2010)

*How many site visits have been done with the project?*

~4

*Money needed before November 2010? If yes, comment on whether other sources of funding available until then.*

Yes. Other chapters might fund, Dallas & Orlando; as well as Houston

*Budget approved for 2010-2011?*

Yes/ ~Rs.4 lakh. All chapters have approved the respective budgets

*Budget amount approved/sent during 2009-2010*

\$7700

*Reasons for increase/decrease in budget. (More children/more centers/increased compensation/inflation/more programs etc)*

Increase in budget. Number of students have increased and increase in teacher salaries (to help retain teachers).

*Original Budget proposal ready?*

Yes

*Annual Reports for duration of project-Asha relationship available?*

Yes

*Funding History for the entire period project has been with Asha available?*

Yes

*Is there an updated projects page with current information for 2010? There should be no gaps in the yearly information provided on the page.*

Yes

*Is the project unique in some respect? Comment on how this project is unique.*

Yes. Project started from scratch, only schools in the area.

*Would sponsoring project be able to showcase one impact story for WAH?*

Yes

*How did the chapter come to know about the project? What is the chapter's interest in deciding to fund this project?*

Project steward is one of the co-founders of the project

*Are there related areas or concerns this project addresses or impacts other than the primary reason stated above?*

Healthcare; lesser chances of kids joining extremist activities prevalent in the area

*Irrespective of amount raised through WAH, Is the chapter has alternate arrangement for funding the project?*

Yes. Chapter funds + Houston marathon

*Will the chapter provide us 2% of WAH or \$200 towards publicity of the campaign? This will cover the cost of email publicity, press releases, Newsletter, and TV/Radio in case of we go ahead with it. Amount not spent will be returned back to chapter in the same proportion.*

Yes

*Will the project Steward help out the WAH publicity team with the materials such as photos, videos, and content for the website?*

Yes

*Post WAH related Questions*

*Will the Project able to accept interns from US ?*

*What project will do after WAH to update , and disperse information to donors (those who donated through WAH) on a periodic basis ?*

*Minutes*

Shantikumar: Save Children Save Society (SACSAS) - provide education to children in remote villages in Manipal. No government schools or private schools. A bunch of friends came together and started a school. Each of the village has a village king and they have to work with him. Make sure that there is a school committee, formed by the parents of the kids, to ensure that teachers come on time, etc. We only target kids upto 12 years - because if these kids gain the perspective of attending schools, then they might be encouraged to attend other schools which are probably 5-6kms away. Started in 2003 and slowly the number of schools increased to 5. The schools are in tribal areas. Asha-Houston started supporting and then Dallas, London chapters pitched in. All the schools are built by the SCSAS from scratch. Got a waste land, ASHA provided the building materials and the local people worked to construct the building. SACSAS - Laishoi Branch (seeking support from WAH), SACSAS - Maobam Branch (seeking support from WAH) are the schools that would utilize the WAH funds. (Nimish) Teachers come from local villages, preferably BSc or atleast class 12. Undergo govt. training. 70-80% continue the studies after these schools. Site visit was done in August 2009 by an Asha volunteer in Assam. Another site visit is being planned. (Pradeep) Having more classes means having more teachers. Have scarcity of teachers. No support from the parents for teacher salaries or the books. So it is a limitation of the resources.

*Attendees*

Shantikumar, Nimish, Kalpana, Pradeep

*Have the SACSAS website updated with the latest Asha funding –*

<http://www.sacsas.org/sacsas/Default.aspx?tabid=28>