

Asha for Education™

Project Proposal Submission Form

Asha-UTD Chapter, TX 75080

www.ashanet.org

Project Name: Ratanmani Vidyalay/Building Construction & Animal Rearing

Date: Apr. 9, 08

	Project Contact	Asha Contact
Name	Dr. Sreelekha Ray	
Address	Voluntary Health Association of Tripura Circuit House Area P.O.- Kunjaban, Agartala - 799006, Tripura India	
Phone(s)	0381 - 222 2849 / 230 0482	
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

Voluntary Health Association of Tripura (VHAT)

2. When was the group established?

In the year 1988

3. Briefly describe the motivation for starting this group.

The association started working with the idea of holistic health and aimed to promote the health centric development of the people, specially the poor mass of the state.

So, we are working for promotion of health, education, environment and income generation of the poor people for last 14 years. As networking organisation VHAT organises regular trainings for the NGOs, CBOs and other civil bodies to build their capacity.

4. Briefly describe the aims of your group.

VHAT's aims are -

- * To improve both preventive and curative health service for the people of Tripura.
- * To promote elementary education
- * To promote the environment and sustainable development
- * To rehabilitate the different type of disabled persons.

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

VHAT is a non-political, non-communal, non-religious, secular organisation.

6. What non education-related community development activities is your group involved in?

- * VHAT provides training on health issues as nodal / Mother NGO of the state, to implement the RCH programme with the partner organisations
- * Training on Environment issues.
- * Health care service to the communities in the model project areas.
- * Promotion of income of the poor through self help groups.

Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

At present VHAT is running two schools

- (i) Ratanmani Vidyalaya at Baishnabpur, Sabroom Subdivision of South District of Tripura for which VHAT requested funds to ASHA.
- (ii) Education Centre for the children of Anwasha Child Protection Centre at Bhubanban, Agartala.

8. Location of school/s Urban Rural Other _____

9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

- i) Basic primary education up to the class V
- ii) Vocational training on animal rearing, plant nursery and agriculture.

10. Please tell us about your teaching techniques (conventional vs. alternative).

Ratanmani Vidyalay was started as non-conventional education centre. After recognition by the state education department now we are to follow the course curricullum of the education department in addition to some alternative techniques .

- i) Child to child method - children of senior class helping in study and other extra curricular activities of the children

11. What is the literacy rate in the local community?

During the baseline survey in the project area in 1994 the literacy rate was 39.15%

12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

(1) Occupation (Census 2001)

Agricultural labourer	36.31%
Non Agri labourer	33%
Cultivators	23.58%
Artisans (Weaver, porter etc)	1.95%
Household industries	0.36%

Most of the parents are illiterate

The following ex. - students of our school now working as follows :

- 8 (eight students are recruited in Special Police Force (Govt. service)
- 1(one) student is working as tailor
- 3 (three) are working as contractors

13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

The school is providing midday meal, preventive health care, education and medicare service to all students. In the initial years, the school uniforms were provided by the school, but now the parents are giving the uniforms.

14. Does your school have:

Its own building(s): Yes No Number Two

Number and type of classrooms (e.g. Pukka): Five class room in pakka building

	Yes	No		Yes	No		Yes	No
Toilets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Chairs & Tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Teaching aids (e.g. books/slates)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

15. How many children are currently enrolled in your school(s)?

Male 160 Female 120 Age Range 7-14 yrs.

16. How many staff are employed at your schools?

Teachers 6 Minimum Qualifications Higher Secondary pass

Other staff 2

17. Average distance the children travel to attend your school Minimum ½ km to 7 km maximum

18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.

From the year 1999, 377 students have gone through the program. 280 are currently studying in our school. We are helping the students who passed from our school, in getting admission in the government high school of Sabroom. As these children are from tribal communities there is the scope of recruitment in the government sector if they complete the secondary education. There is scope for self employment also.

19. Do you help your students with their future education efforts after they have passed out of your school?

- a) We are helping them to be admitted in high school by providing information, liaisioning with the different authorities.
- b) We are providing books and educational materials to the most needy students.

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

- a) There are Balwadi where the children are studing the pre-primary courses.
- b) Only one high school where the range of classes is VI to X

21. Is your program different from that provided at these schools? Please explain.

Our school is different in regard to the following aspects:

- a) It is residential for students and teachers.
- b) Classes are very regular.
- c) Extra curricular activities like plant nursery, agriculture, animal rearing.
- d) Closeness with the community.
- e)Community ownership of the project.

22. Why are the children in your school/s not attending government/other schools in the local area?

- a) The area is very scattered, so it is difficult for the children to come from the long distance.
- b) No other residential primary school is there in the area.
- c) Teachers in the government schools are not attending the duties regularly.

23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

- * The school syllabus is decided by the Board of Teachers and Guardians at subdivision level. In local level we have the meeting of school management committee and the parents.
- * Parents are involved in providing the hostel fees for the children who are staying in hostel.
- * Parents are participating in the Guardians' Meeting with the school authority.

24. What are your expansion plans for the future (e.g. adding more classes or schools)?

- *If support is available we have the plan for expansion of the classes upto class X
- *If some support is available we have the plan to expand the Animal Rearing Activity.
- *Increasing the capacity of the hostel.

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

- a) Asha can influence in changing the education scenario of India by providing financial support to the endeavour in inaccessible and neglected area.
- b) By providing suggestions in implementational work.
- c) By providing relevant information.

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	Mr. Akiya Mog
	Addresses	Secretary Local Village Committee P.O.+Vill.- Baishnabpur Pin.- 799145 South Tripura
	Phone	---

2	Name	Mr. Kopiram Tripura
	Addresses	P.O.- Baishnabpur Vill.- Purba Sabroom Pin.- 799145 South Tripura
	Phone	---

27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Dr. Sreelekha Ray, Executive Director.
Address	Voluntary Health Association of Tripura Circuit House Area P.O.- Kunjaban, Agartala - 799006, Tripura India
Phone	(0381) 222 2849/ 230 0482

Part III: Financial Details

Please feel free to attach any information such as annual reports, budgets etc.

28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.

Source of Present / Future Fund	Specific program
* Ministry of Women And Child Welfare	CHILDLINE Agartala
* MOHFW (Department of ISM & H)	Treatment and awareness raising on Indian Systems of Medicines & Homoeopathy
* CBM, Germany	Community Based Rehabilitation of disabled
* CBM, Germany	Eye Hospital
* CBM, Germany	CAHD project
* CHILDLINE India Foundation, Mumbai	Anwasha Child Protection Centre
* State Tribal Welfare Department	Stipend for the school children

29. Please provide us with details of your projected budget for the next year(s):

Year(s)	Recurring costs	Fixed costs
2008	8,00,000/- (ACPC)	
2008	10,00,000/- (Eye Hospital)	
2008	10,00,000/- (CBR -cbm)	
2008	3,96,000/- (CAHD)	----
2008	8,50,000/- (Ratanmani Vidyalaya)**	---
2008	2,00,000/- (Toyota)	
2008	4,00,000/- (CHILDLINE)	----
	**Rs.3,60,000/- (state Gov)+1,24,000/-	
	(students)+Rs.3,66,000/- (Asha -school	
	education Rs.3,24,000/- and Animal	
	Rearing Rs.42,000/-)	
2008		Rs. 3,44,000 (hostel expansion: Asha)

30. Salary expenditure details:

	Number	Salary Range
Teachers		Rs. 1500 to Rs. 6000/-
Paid Staff	8	
Volunteer Staff	2	

31. Please provide details of the fixed costs of your school/s for the next year(s).

32. How many of your students pay school fees? Please provide details.

- a) Hostel fees per month @ Rs. 100/- X 100X11 months students = Rs. 1,10,000/- per year
 b) Admission per year Rs. 50/- X 280 students for 2008 = Rs. 14,000/- per year

33. What amount are you requesting from Asha, and for what specific purpose?

Items	Amount	One time / Annual
1 Capital= Cost for one cow and calf Rs 15,000/- +cost for three good variety of goats 3,000/-)	Rs.18,000/-	Annual
2. Recurring expenditure= a)Honorarium for one person to help in animal rearing @Rs.1,5000/- p m)	Rs.18,000/-	Annual
b) Recurring expenditure (e.g.,food for the animal,veterinary cost, insurance)@Rs.500/- pm	Rs.6000/-	Annual
Total cost for one year	Rs.42,000/-	
EXPECTED INCOME FROM THE PROJECT:		
a)Cow-milk 5 lt per day (average)@Rs20/- =Rs 100/-	Rs36,500/-	
b)Cost for Four young goats@Rs800/-=Rs.3200/-	Rs3.200/-	
Total Income per year	Rs.39,700/-	
Net Income excluding capital expenses=(Rs39,700 - Rs.24,000/-)=15,700/-		
Construction of building for the school (14 meters x 6.7 meters at Rs. 3240/sq.meter)		Rs. 3,04,000
Cot for 20 hostel children (Rs. 2000 x 20)		Rs. 40,000

Application For Financial Support for Construction of a Building for Ratanmani Vidyalay

Project Tittle : **Construction of a building for Ratanmani Vidyalaya**
–a residential Primary School for Tribal children in inaccessible area

Legal Holder : **Voluntary Health Association of Tripura (VHAT)**
Address : Circuit House Area, P.O- Kunjaban
Agartala, West Tripura, Pin- 799006,

Phone : 0381-222-2849 / 230 0482
Fax : 0381- 230 0482
Email : vha_tripura@rediffmail.com ,agt_sreedan@yahoo.com

Background

In 1994 VHAT conducted a baseline survey in 10 panchayats of Rupaichari block of South district of Tripura to find out the situation of health, elementary education and income of the community. Entire area is tribal dominated, hilly and inaccessible. The area is 150 km. away from Agartala, the capital city of Tripura. VHAT was intent to start a health centered intervention in that area. But as per finding of baseline survey the community gave maximum priority for education of the children. Accordingly we started one non formal education centre with condensed course curriculum so that children can complete from Class-I to V within three ye`ar period. This centre was part of our Khoj Project:. In the year 2000 this non-formal education centre got the recognition from state education department in the name of Ratanmani Vidyalay. From 2001 we started the residential hostel as the entire area is hilly & children are coming from long distances. Moreover the parents are not literate. So they cannot help the children in doing homework. For this, most of the children need hostel accommodation.

At present number of children in this school is 280. Due to the regular activities, special care for the children and other extra curricular activities, the community acceptance of the school is very high. The project is successful in creating a positive attitude among the community to send their children regularly for the school.

The school has three buildings on its own land for school and hostel. But the space is very much insufficient. The buildings are 14 years old and one of the has large cracks and it can be fallen down at any time .

Considering the necessity we have prepared this application for seeking support from ASHA for Education so that we can accommodate the hostel children safely.

The importance of the school : Community give importance to this school because–

i) It has residential facility for the children

- ii) Regular classes with individual care for the children.
- iii) Though very remote area– all the teachers are residential and giving extra time for the hostel children.
- iv) The school has regular school health programme and health education classes.
- v) There are extra curricular activities like cultural classes, plant nursery, animal rearing etc.
- vi) Due to hilly forest area, population is thin in the hilly hamlets and because of the distance and the parents are also not literate they prefer to place their wards in hostel where there is the better scope for learning.

Why we are searching for support ?

Some more children coming from remote hamlets need hostel accommodation, otherwise they will be dropped out. Our target is 150 seats in the year 2009. For this we need to expand the accommodation facility.

Support Needed

i)	Construction of a building of 14metre x 6.7 metre size	Rs. 3,04,000/-
ii)	Cot for hostel children@Rs. 2,000/- x 20	Rs. 40,000/-/-
	Total for one year	Rs.3,44,000/- (USD 9,050)

Sustainability of the Project

After the phasing out of EZE grant we are running it by our own effort and partial support (stipend for children) from state government from September 2003. We are trying to hand over the school to government also. But till the date it was not happened. Due to community demand we remain encouraged to run the school; the community prefers that the school be administered by VHAT and not by the government. The Asha support from 2005 was extremely helpful for Ratanmani Vidyalay. As this school is in a remote poor tribal people dominated area, it is very difficult to make this project fully self-sustained.

(Dr. Sreelekha Ray)
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