

# Asha for Education™

## Project Proposal Submission Form

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www.ashanet.org

**Project Name:** Use of 20% reservation clause to enroll children in private schools      **Date:**

	<b>Project Contact</b>	<b>Asha Contact</b>
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### **Part I: Information about your group/organization**

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

**1. Name of the group/organization requesting funds.**

Asha Delhi

**2. When was the group established?**

1996

**3. Briefly describe the motivation for starting this group.**

**4. Briefly describe the aims of your group.**

**5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.**

**6. What non education-related community development activities is your group involved in?**

**Part II: Details about your educational project/s**

**7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.**

We are requesting funds for the continuation of 20% clause project started in November 2005.

Background to the project: The Delhi Government stipulated that private schools, who obtained land at a very nominal rate, have to enroll children from economically underprivileged class into these schools. 20% of seats, therefore, should be reserved for these children. Parivartan, a NGO based in Delhi, then enrolled children living in Seemapuri into private schools and found that these children did extremely well in the school. Therefore, Asha Delhi proposed to expand the program to other areas of the city. It was decided that trained supervisors from Parivartan would work in defined areas, identify children for enrollment, and work with the schools for enrollment.

The supervisors would perform the following activities:

Documentation work

- Enrolling children
- Monitoring their progress
- Interacting with the government officers to get the program implemented
- Interacting with the school to get the children enrolled.

Progress till May 2006

150+ kids have been admitted in the 3 districts- North East (70+), East (70), South (22). The district/schoolwise break-up will be provided separately

Supervisor wise break-up of the districts covered

- Ritu / Ramashish- East District (Working in Rajiv Camp, Ambedkar Camp, Sonia Camp, Anand Vihar Camp, Aradhak Nagar, Nehru Camp)
- Rekha - South District. (Working in Srinivasपुरi area, Kalkaji, Nehru Nagar)
- Arif- North East District (Seemapuri, Nandnagri, Sundernagri, Janta Colony, Qalandar Colony, Mangal Bazaar, Dilshad Garden, Sunlight Colony, Aradahak Nagar)

Plan for the year July-June 2006

- Follow-up- how are the children who have been admitted to private schools faring? Are they being segregated? Are they able to cope up with the work load? Do they need help? What is their level of participation in extra-curricular activities?
- Strengthen the program in the 3 districts and extend it to other areas.
- Financial help for the children wrt to buying books/uniform/tuitions/transport. The idea is that Asha Delhi can create a fund for this in the short term. Going forward, we should try to get rid of this dependence by implementing some sort of social security scheme. We can work with Pradeep, an Ashoka fellow, who has implemented a social security scheme for the poor in Bhopal. The idea is to tie up spending to social security. Shopkeepers are roped into this scheme. If people in that area buy stuff from these shopkeepers, then the shopkeepers will donate x amount towards the social security corpus funds. The people can use borrow from these funds if need be. The details of the scheme need to be worked out.
- To work for employing 20% clause for admissions in class XI
- To ensure a level playing field for the kids, there is a need to provide extra coaching to them
- September onwards the work on the next session is proposed to be initiated

**8. Location of school/s**     Urban     Rural     Other \_\_\_\_\_

**9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).**

Basic Education

**10. Please tell us about your teaching techniques (conventional vs. alternative).**

Conventional

**11. What is the literacy rate in the local community?**

Low.

**12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.**

The program targets below poverty line/street kids/ kids of hawkers, petty shop owners etc. Earlier, if the parents earn less than Rs 4000 per month, then both the son and daughter are eligible for the program. If the income is equal to Rs 5000 per month, then only the daughter is eligible for enrollment.

These criteria for being considered at EWS has been increased to 1 lakh. So more people would get covered in this scheme now.

**13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?**

The schools will be providing uniforms, and mid-day meal.

**14. Does your school have:**Its own building(s):  Yes  No Number \_\_\_\_\_

Number and type of classrooms (e.g. Pukka): \_\_\_\_\_

	Yes	No		Yes	No		Yes	No
Toilets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Laboratory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Teaching aids (e.g. books/slates)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

**15. How many children are currently enrolled in your school(s)?**

Male \_\_\_\_\_ Female \_\_\_\_\_ Age Range \_\_\_\_\_

**16. How many staff are employed at your schools?**

Teachers \_\_\_\_\_ Minimum Qualifications \_\_\_\_\_

Other staff \_\_\_\_\_

**17. Average distance the children travel to attend your school \_\_\_\_\_**

**18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.**

**19. Do you help your students with their future education efforts after they have passed out of your school?**

**20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.**

**21. Is your program different from that provided at these schools? Please explain.**

**22. Why are the children in your school/s not attending government/other schools in the local area?**

**23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.**

Yes, the parents will be involved in the program. The supervisors will be talking to the parents and encouraging them to enroll their wards into school

**24. What are your expansion plans for the future (e.g. adding more classes or schools)?**

**25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?**

**26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.**

<b>1</b>	Name	
	Address	

<b>2</b>	Name	
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