ANNUAL REPORT OF FOUR PRE-PRIMARY SCHOOL FROM OCTOBER 2008 TO SEPTEMBER 2009

KAROAKHALI JANA SEVASHRAM
VILL. & P.O. KAORAKHALI
(VIA NIMPITH ASHRAM)
PIN – 743 338, WEST BENGAL, INDIA
MOBILE :

Background Karoakhali Jana Sevashram (K.J.S.) is a rural voluntary development organization located at coastal bell of Sundarban Block named Kultali. It has been performing its roles and responsibilities for promotion of quality of the life of the marginalized poor with thrust on women and child development. It has been registered under Societies Act of XXVI-1961 (Reg. No.S/41650) and FCRA, Govt. of India also.

Our organization enjoys good co-operation and financial support of Govt. of West Bengal by implementing SGSY Group formation, Rain Water harvesting through land shaping funded by Sundarban Development Board and Sanitary Mart by Zilla Parishad.

Not only that our organization has linkage with NGOs, Local Banks, BDO, Panchayet etc.

Project Details :

Pre-primary Education with a view to offering education facilities to children of grass-root families, we are conducting Education Centres in remote areas.

2 Nos. of Pre-primary Education Centres located at the villages of Kaorakhali (North) and Purbo Gabtala have been running since 01.01.2006 where as other 2 nos of Schools have been running also at Jamtala and Kaorakhali (South) since 01.07.2007. Total Nos. of students are 345 styding in 4 Nos of pre-primary schools financial supported by "ASHA for Education", they are being provided milk,

biscuits, tost cake and egg, seasonal fruits as per programme mandate. Those foods are beings provided 25 days a month. The schools continue daily for 10 A.M. to 1.30 P.M. The school students are happy with the food and attentive to their studies.

Local Contribution :

We are raising contribution @ Rs.5/- per student per month from 4 Pre-primary Schools. Beneficiaries families are gladly paying the amount for their children.

The accumulated funds are expenses for contingencies like meetings of Guardians, Celebration of important days, chalk, duster, Black Boards, Repairs of assets etc.

Inbelt Monitoring Process :

In order to upgrade the education process, monitoring is conducted in regular interval. Teachers themselves discuss month the progress and drawbacks of teaching process and they take steps to tackle the problems.

Guardians are also called for meeting with a purpose of getting their feedbacks our teachers take note of those meets and submit report to the Secretary of K.J.S. Sometimes they visit home of students in special cases.

Meeting of Executive Committee Members :

3 members committee who are assigned to look after the education system meet quarterly to discuss over the report and offer suggestions to teachers if needed.

Submission of Quarterly Activity Report :

Through monitoring in each 3 months interval, the quarterly report is prepared and sent to the donor i.e. Asha for Education.

Submission of Quarterly Account Report :

Our account staff prepares account statement and send to Donor quarterly.

Data of 4 Pre-Primary Education Centre

Sl.No.	Name of the School	Lower Nursery	Upper Nursery	Students in Preparatory	Total
01	North Kaora Khali	27	35	38	100
02	Purba Gabtala	30	29	41	100
03	South Kaora Khali	20	31	29	80
04	Jamtala	22	19	24	65
				Total	345

Result of Final :   :   The students appeared in final examination held at

Last week March 2009.

Result of 4 Nos. of Education Centre

Sl. No.	Name of the School	Students in Lower Nursery (Marks)		Students in Upper Nursery (Marks)		Students in Preparatory (Marks	
		30%-50%	51-100%	30%-50%	51-100%	30%-50%	51-100%
1	North Kaora Khali	10	17	12	23	7	31
2	Purba Gabtala	11	18	09	21	11	30
3	South Kaora Khali	10	20	10	21	06	13
4	Jamtala	09	13	04	15	07	17

Short Analysis :

The data show the good status of the students. They are learning well with joy.

Particular of the Teachers :

Sl.No.	Name of the Teacher	Academic Qualification	Location of Centre	Training
01	Hare Krishna Mondal	XII	North Kaorakhali	Montessori
02	Panchu Gopal Naskar	Madhyamik	- Do -	- Do -
03	Manashi Mondal	- Do -	- Do -	- Do -
04	Subrata Mondal	XII	South Kaorakhali	- Do -
05	Nasiruddin Laskar	B.A.	- Do —	- Do -
06	Sibani Naskar	XII	- Do -	- Do -
07	Jay Krishna Sardar	Madhyamik	Purba Gabtala	- Do -
08	Bablu Kumar Sardar	Madhyamik	Purba Gabtala	- Do -
09	Champa Pramanik	Madhyamik	Purba Gabtala	- Do -
10	Jaydev Naskar	XII	Jamtala	- Do -
11	Kamdev Naskar	B.A.	Jamtala	- Do -
12	Lalita Bayen	Madhyamik	Jamtala	- Do -

Attendance :

By going through attendance register, it is found that rearly 96% of the students daily come to the centres.

Methodologies of teaching : Student friendly teaching.

Montessori Methodology is being applied for quality enhancement.

1.   Drawing pictures on blackboard & note books.

2.   Application of Ryhm for enjoyment.

3.   Singing-songs for enjoyment.

4.   Story telling.

5.   Games for enjoyment.

6.   Exercise in class stressed more.

The students are learning in free and frank atmosphere. The guardians are quite happy with their child education system as their views and opinion are taken into account.

Follow – up process :

In order to improve the quality of education, follow up has been done in regular basis.

The Executive Members keep close contact with the teachers. The teachers sit for discussion on progress of education at the end of each month.

The teachers also call for a meet with guardians of the students and share the teaching inputs. The guardians also participate in discussion by offering their suggestion and views.

In order to refine the education of pre-primary level, the problems and potentialities are analytically discussed. The feed back mechanism is well built for progress of education system.

Findings :

1. Result of the 4 nos. of education centres are excellent.

2. Teachers are attentive to offer teaching inputs.

3. Poor students are learning joyfully.

4. People of surround villages are appealing to our organization for opening such centre.

5. They observed the good quality of teaching.

6. There is no communication gap between teacher and guardians of the students.

7. School teaching is given more stressed.

8. Food provision for the student is really helpful to student.

As there are no such centres of education. The demand of such education is there in the locality.

Assistance for Aila affected villagers :

Dreadful and devastating "Aila" happened on 25.05.2009 in South 24 Parganas. Our project areas had heardhit. Thousands of mud homes, paddy field, livestock, sweet water fishes had been damaged by Aila. Saline water entered in many villages by breaking down mud river embankment. This year Amon cultivation is not possible with salinity of water and soil. To mitigate sorrows and suffering of flood and

storm affected villagers, 175 Nos. of villagers for Merigange II, Gopalgange, Deulbari Debipur and Jalaberia II had been assisted and supported with mosquito nets, rice and pulser sufficiently.

The amount of Rs.1,04,300/- was expensed for the purpose against the amount of Rs.1,03,000/- received by the benevolent organization i.e. Asha for Education.

We submitted the following Quarterly Reports :

- Quarterly Reports (Oct. to Dec'09) submitted.

- Quarterly Reports (Jan to March'09) submitted.

- Quarterly Reports (Apr to June'09) submitted.

- Quarterly Reports (July to Sept'09) submitted.

SHORT NOTE ABOUT OPERATION AREA :

Our project areas comprise Kultali Block , The Sunderban Block (Govt. Criteria) is beset with multi dimensional problems.

Some of the Salient Features are focused below :

- One cropped belt with main cultivation of paddy crop.

- Low yielding of Agricultural product due to salinity of soil and water.

- About 70% Landless agricultural labourers.

- There is no remarkable alternative source of in come except agricultural and allied works.

- Rain caused flood and storm are the phenomenon of every year.

- Breaking of river boundary of earth in rainy season and submerging paddy field with saline water which causes heavy loss of paddy, fish, animal husbandry.

- Low Literacy rate specially among the girls of SC, ST, and Muslim.

- Unemployment of youths who are literate also.

- Health Hazards

- Low consumption of Protinrich food

- Gender inequality

N.B. :

Six Fishermen and honey collector had lost their life by attack of Tiger of Sundarban Forest and also tigers enter in forest nearby villages. It is the causality of each year.

Few months back, Tiger entered in Deuabari and Maipith Kishore Mohan Villages. 3 villagers were wounded by attack of tiger.

Our Future Plan :

Sponsorship of Child

It is our finding and experience that good number of students of the poor families are being dropped out specialty after Class – V and turn to child labour. To protect them from drop-out, financial support in term of school supplies, coaching fees and other inputs will be useful to a great extent.

Establishing Permanent Pre-Primary

Already we have proposed to construct school building at 3 other Villages (1) Karokhali (North) (2) Jamtala, (3) Purba-Gabtala. Sanitary latrine and safe drinking water is necessary for the school students and villagers.

So, for them Computer Training would be very useful for building future career.

Tour Programme :

To gain knowledge from excursion, the students need tour a year. It will gear-up the interest of learning. So we propose 4 Nos. of tour for 4 schools.

Socio-Cultural Programme :

For development of talent of the children, the cultural programme is suitable. The item of programme i.e. (1) Sit & Draw, (2) Sports, (30 Ryhm Competition, (4) Audio-Visual show on education and health will be organized for school children.

New School

Kultali Block is backward in many ways. Around 70% of the families are weaker section who could not get scope to provide early education for their children. The impact of our primary educational advancement spread to nearby villages. So 5 Nos. of village have been prioritized for opening pre-primary education.

PHOTO OF 4 PRE-PRIMARY SCHOOL

Children eating meals at North Kaorakhali School

Children eating meals at Purba Gabtola School

Children eating meals at Jamtola School

Children eating meals at Kaorakhali South School