

## WAH 2009 Mandatory Project Guidelines – Supplemental Guidelines added

All supplemental guidelines highlighted in green.

### Important Deadlines:

- a) **April 5th 2009:** Please complete **Section A- only**, by this deadline.
- b) **April 20th 2009:** Make sure your project has **all** the documents listed in **Section B and C** by this deadline.

Send a completed nomination form to [wah@ashanet.org](mailto:wah@ashanet.org)

### Section A:

This is a checklist of project '**must-haves**'. If the project does not meet these requirements it will **not** be considered for WAH 2009.

Nominating Chapter: **Asha Toledo**, Project Name: **Arogyaseva Phase-4**

1. This is the only project the chapter is submitting to WAH (Yes/No): **Yes**
2. Project was not funded by WAH 2007 or 2008 (Yes/No): **Yes**
3. Project Steward:
  1. Name: **Sreenath Rao Samudrala**
  2. Email: **sreenath.samudrala@gmail.com**
  3. Phone number: **419-481-1670**
4. Chapter WAH Primary Representative:
  1. Name: **Sreenath Rao Samudrala**
  2. Email: **sreenath.samudrala@gmail.com**
  3. Phone number: **419-481-1670**
5. Chapter WAH Secondary Representative:
  1. Name: **Thehal P**
  2. Email: **thehazh@yahoo.com**
  3. Phone number: **4196990803**
6. Legal details:
  1. FCRA clearance (Yes/No): **Yes (Number. 083780622 dated 5 th August 1998)**
  2. Registration number (Yes/No): **Yes (12 A Reg - TR / 30655 dated 16/05/1993 )**
  3. Tax Exemption Certificate Number (Yes/No): **Yes (80G reg no - 80 -G /1407 / 2007-08 dated 25/05/07)**
  4. Exemption End Date: **This certificate is valid for three years starting from 25/05/07.**
7. Is the project proposal on the project website? Please provide the document URL here: **Yes**

**Project Link:** <https://www.ashanet.org/projects/project-view.php?p=764>

**Proposal Link:** [http://www.ashanet.org/projects-new/documents/764/Arogyaseva\\_Phase-](http://www.ashanet.org/projects-new/documents/764/Arogyaseva_Phase-)

[4\\_proposal-submission.pdf](#)

8. Has there been a site visit to the project within a year of March 31st 2009? (Yes/No): **Yes**

**Site visit Link:**

[http://www.ashanet.org/projects-new/documents/764/Phase-3-4\\_Site\\_Visit\\_Report.pdf](http://www.ashanet.org/projects-new/documents/764/Phase-3-4_Site_Visit_Report.pdf)

**Site Visit Pictures Link:**

[http://www.ashanet.org/projectsnew/documents/764/Arogyaseva\\_Phase-4\\_Site\\_visit\\_Pics.pdf](http://www.ashanet.org/projectsnew/documents/764/Arogyaseva_Phase-4_Site_visit_Pics.pdf)

9. Has the chapter reviewed and approved the project for funding prior to submission for WAH? (Yes/No): **Yes**

**Meeting Minutes Link:** [http://www.ashanet.org/toledo/minutesofmeeting/2009/04-04-09\\_M.pdf](http://www.ashanet.org/toledo/minutesofmeeting/2009/04-04-09_M.pdf)

**Supplement to Section A:**

10. For what period does your project need WAH funds?

1. Start date (No earlier than April 1st 2009):

**We don't have funds to execute this project, once we get funds from WAH team, we are going to start work for this phase of the project and complete everything in 4 to 5 months. We completed two phases of the project and sent money (\$15,200 - Toledo Rotary supported this project with \$10,000 remaining amount was adjusted by Asha Toledo) for third phase in January 2009 and we will get project report in first week of May. We are requesting funds for 4<sup>th</sup> phase of the project and Asha Toledo don't have funds to support this project unless we get money from WAH team**

2. End date (No earlier than Sep 15th 2009): -----

11. Does your project fit in any one of the scenarios described below? (Yes/No) **Yes**

1. Proposing chapter has a 1-year (funding) relationship with the project prior to the date mentioned in (10a). **Yes (project started in Dec 2006 by Asha Toledo and still it is running)**
2. Proposing chapter does not have a 1-year funding relationship with the project prior to the date mentioned in (10a), but Asha has two-year (funding) relationship with the project or the parent NGO prior to the date mentioned in (10a).

Specify which – (a) or (b). If (b), please elaborate on the Asha-project/NGO relationship. (You could mention which previous chapter, when did relationship start, who was the steward, when exactly did the current chapter assume this project etc.)

**End of Supplement to Section - A:**

## Section B:

Please have all these documents ready and updated on the project's Ashanet website by April 20th, 2009.

List of Documents/ Information:

**Project Link:** <https://www.ashanet.org/projects/project-view.php?p=764>

- Original project proposal document. (Same as Q7, section A). ----- **Yes**
  - Annual Reports for duration of project-Asha relationship. ---- **Yes (We will update the latest Report in first week of May, as phase-3 will be completed in last week of April)**
  - Funding History for the entire period project has been with Asha.---- **Yes all documents are on project Website**
  - Updated projects page with current information for 2009. Also note that there should be no gaps in the yearly information provided on the page. ----- **Yes Please check website**
  - WAH Budget Template completed in full. The Budget Template can be found at: ---- **Yes**  
**Link:** (we will update with more detailed budget before 20<sup>th</sup> of April)  
<http://www.ashanet.org/projects-new/documents/764/Budget Doc Argovaseva Phase-4.pdf>

## Supplement to Section B:

- All site visit reports till March 31, 2009 ----- **Yes, Please Check Website**
- Project Funds Utilization Summary for minimum of 2 years, the NGO is associated with ASHA.  
----- **Project Reports Are present on the Project Website**  
**Link:** <http://www.ashanet.org/projects-new/documents/764/Arogyaseva Full Report for WAH.pdf>

Also, tell us how much funds is expected from WAH 2009 & what your chapter's target to raise for WAH 2009 would be. Any questions, please ask your point of contact in the WAH team.

- **Asha Toledo doesn't have enough funds to start this phase of the project. This project is one of the best projects in Asha Toledo's history. In past we support this project with more than \$ 20,000.**
- **We are Expecting Total Amount of 17,235 from WAH 2009 campaign.**
- **We can assure WAH Team that, Asha Toledo will publicize the event in all possible ways and help out to raise atleast \$ 5,000 (expected target). Remaining amount we are hopeful that we can get through WAH campaign.**

## Section C:

In addition to Section A, and B, please respond to this section of questions

Infrastructure quality:

- a) What has been done in the past 2 years to improve the quality infrastructure of the school?.
- **We have been trying to improve infrastructure in all primary schools in the hilly tribal areas of Thane district. (please see reports on project website)**
  - **We also provided solar lamps (there is no electricity in these villages) in schools so that it will help students to study in night timings also. (please see reports on project website)**
  - **We also supported special tuitions for students who are studying 9 and 10th standards so that they can clear their state board examinations. (please see reports on project website)**

Please explain the above question in context of the community in which the school is operating. We will like to know about:

1. Building and Classroom quality such as lighting, cement buildings, black boards, proper ventilation, windows, desks etc.
  - **There is no electricity in most of the villages in these hilly areas. For first time in their life's they saw lights in their villages with help of solar lights donated by Asha Toledo.**
  - **Infrastructure in schools motivated many kids to join the school. It decreased dropout rate.**
2. Does the school have playground, and playing resources for students?
  - **They have open ground in the school premises, they use it as playground**
3. Does the school have library?
  - **Asha Toledo recently provided infrastructure for two libraries in these villages in Arogyaseva phase-3 project.**
4. Does the school have separate restrooms for girls and boys?
  - **The Hostel mentioned for renovation is for boys only**
  - **Anganwadi program is for both boys and girls**
5. Does the school have clean drinking water?
  - **Yes**

b) What innovative approach is used by the project partners to do their best with the limited resources they have?

- **Trying to support schools which are easily commutable for kids**
- **Install solar lamps in schools and motivate them to study at one place in evenings.**
- **Support high school students with special tuitions**
- **Health camps for kids and elder people and educate them about Nutrition Problem**
- **Supporting residential hostels for tribal kids and support their education**
- **Support youth employment programs**
- **Provide Library facilities to students**

## Quality of Learning for students:

a) What has been done in the past 2 years to improve the quality of education imparted with respect to students?

Please explain the above question in context of the community in which the school is operating. We will like to know about:

1. Student – teacher ratio? **1:30**
2. Enrollment rate? How many students are getting enrolled per year? **40-50 students**
3. Retention rate at schools? -----
4. Expenditure per pupil? -----
5. Transition rate? How many students have move from NFE to normal schools. -----
6. Are the knowledge, competencies, values and attitudes of students taken into consideration while designing the instructions that may impact the learning process? What are the findings from the assessment?
  - **If they are provided with right opportunities they are determined to show good results in their education**
7. Are there any standard assessments conducted which are accepted by various stakeholders (i.e. community, government and parents) as the right way of measuring the academic achievement of students?
  - **Yes , they are upto the standard of Maharashtra State board Standard. Students cleared state board examinations**
8. Is the assessment of student diagnostic in nature? (This will provide insight into the nature of learning difficulty encountered by students) Are steps taken to assist the students overcome these learning hurdles in the form of differentiated teaching? (Do teachers employ different approaches or special classes for slow learners?)  
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9. Does the curriculum being taught to kids meet the state board requirements? How is the curriculum designed?
  - **Yes**
10. Are any parents teacher meeting conducted?
  - **Parents are educated about their children education standard and their health in village meetings twice a year**

b) What innovative approach are used by the project partners to provide quality of education to students?

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### **Quality of Teachers imparting education:**

a) What has been done in the past 2 years to improve the quality of education with respect to teachers?

Please explain the above question in context of the community in which the school is operating. We will like to know the about:

1. Is the assessment of students used as a feedback tool to improve teaching quality?
  - **Yes, depending on the exam results we are trying to support with special tuitions and extra books**
2. Are teachers paid salary at par with what colleagues in public / private school get in that area?
  - **Yes**
3. What is the level of education of teachers?
  - **Teachers qualifications are with respect to Maharashtra state Government Regulation**
4. Have they done any teaching certifications?  
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5. Have they been to any teaching camp? What did the camp intend to do?
  - **No**
6. Do teachers belong to same community as the students?
  - **Yes**
7. Do teachers provide feedback? Is teachers' feedback sought to improve education?
  - **Yes**
8. Are teacher's expectations met with respect to his/her own learning and growth?  
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b) What is distinct and innovative in this project with respect to teacher's improvement?  
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### **Health and nutritional awareness:**

a) What has been done in the past 2 years to improve the quality health and nutrition awareness of the students?

- **We have been conducting health camps every year for kids and their parents and treatment is supported by Asha Toledo and various pharmacies & doctors in Bombay**
- **We are supporting farmers with training to overcome malnutrition problem.**
- **We are providing Vocational training to youth in warli painting, folding chairs, candles so that they can earn and study (this program is for 10th pass students only).**
- **Support handicap kids by providing, Jaipur legs, artificial hands etc.**

Please explain the above question in context of the community in which the school is operating. We will like to know the about:

1. Are children and parents given awareness and training about health and hygiene?
  - **Yes**
2. Are regular health camps being organized for students and parents? Are there any vaccination drives? Are all children in the school vaccinated? Are there any medication provided or distributed to students to promote health?
  - **We conduct health camps every year, provide medications. Children are referred to hospitals if they have any serious health problem**
3. Is regular counseling provided to parents about the choices they can make to provide wholesome diets to kids?
  - **Yes, We educate them regarding nutrition problem and the solutions to the prevailing health problems**
4. Does the project partner organize or facilitate any health camps for the community, in which the school operates, to provide information related to diabetics, HIV/AIDS, cataract etc.
  - **Yes, Health camp once a year is arranged**
5. Is health awareness part of curriculum?
  - **Yes, It is part of the project**

b) What steps are taken to incorporate healthy living in lives of students?

- **Conduct Health camps and bring awareness in people**
- **Educate farmers regarding crops to grow in that area so that it will substitute malnutrition problem**
- **Improve infrastructure in schools and motivate children to join schools and educate them, about the major health problems in their area.**

### **Administration and Community:**

a) What innovative learning and instructional methods are developed by project partner to further the goal of achieving intended standard of educations of students?

Please explain the above question in context of the community in which the school is operating. We will like to know the about:

1. What are various social and economic development programs with local communities?
  - **Asha Toledo, Rotary Toledo, Rotary Thane in collaboration, installing Solar Lamps in the houses of tribal people who send their kids to school. In this way we are motivating tribal people to join their kids in schools.**
2. Are various stakeholders in student's educations such as teacher, students and local community satisfied with the development of school children?
  - **Yes, Highly Satisfied because:**
    - ❖ **Seeing Asha Toledo work, Government of Maharashtra Sanctioned money to drill bore wells and build a school in one of the villages.**
    - ❖ **Tribal people saw electricity (through solar lamps) for first time in their life**

**through Asha Toledo project**

- ❖ **Malnutrition problem is taken care now, just because of Asha Toledo health camp education and support.**
- ❖ **Many kids cleared their state board examination with help of tuitions provided by Asha Toledo**

3. Is the partner organization moving toward sustainability, what steps are taken, and what's the road map ahead? (What do we mean if tomorrow Asha decide not to fund the project do they have a different source of funding? Does the community value the services provided by NGO? Is community willing to pay for the services rendered by NGO?)

- **Asha Toledo is supporting this project for past two years, Toledo Rotary also invested \$10,000 in Arogyaseva phase-3 project. Thane Rotary, Doctors & Pharmacies in Bombay and other organizations are supporting this project in all means.**

4. Is the partner organization playing an active role in community building? Such as involving in RTI (Right to Information), women empowerment, literacy campaigns?

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5. Is partner involved in R&R (Relief and Rehabilitation) activities?

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## **Section D:**

Considering the WAH 2009 theme (Quality of Education), we would like you to choose an aspect(s) of quality of education (i.e. infrastructure, health, teachers, student performance, etc.) that you feel your project needs the most improvement in. Based on your own evaluation of the project, and keeping in mind your answers to the questions in Section C of the project submission, please answer the following questions:

1. Explain the aspect(s) of quality of education that you chose and why.
  2. Within the next one year, what specific improvements would you like to see in this particular area of education?
  3. How do you plan to utilize the WAH 2009 funds to make these improvements?
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**In arogyaseva project we are working in tribal area's, where they don't have basic infrastructure for schools, drinking water, electricity. They don't even have food to eat so they are facing with severe malnutrition problem.**

### **What we achieved till now:**

- We Supported primary schools with basic infrastructure like books, toys, tables, chairs charts, etc.
- Conducted Health camps for more than 700 people and supported them with basic medications and special cases are referred to hospitals in Mumbai. We conduct health camps yearly once and mo
- We supported students of 9<sup>th</sup> and 10<sup>th</sup> standard students with special tuitions so that they can clear their state board examinations.
- We installed solar lamps in schools and individual houses, encouraging students to join schools and study in evening timings. (We installed solar lamps in those houses where kids are sent to schools, in this way we decreases dropout rate from schools encouraging parents to send their kids to school).
- We conducted voluntary training courses for youth (who cleared their 10<sup>th</sup> education and physically handicaped) in warli painting, incense stick making so that they can improve their economic sources and support their education in future.
- We educated farmers how to grow different crops in that area, animal husbandry to improve their economic sources and support their kids with good food.
- We supported one of the school (which has electricity) with a computer so that, kids can learn about computer education.
- We are supporting handicap kids with artificial legs and hand.

### **Appreciation**

- Government of Maharastra appreciated Asha Toledo work and sectioned money to build school and drill bore wells in this region.
- Loksatha newspaper Published an edition appreciating Asha Toledo, on the success of this project.
- Rotary Toledo gave \$ 10,000 to support this project
- Rotary Thane, India is also supporting this project in all possible ways

## **What we are going to achieve in Next year?**

1. We planed to renovate a hostel which is run by pragathi prathistan and government of maharastra for tribal kids. **WHY?**
  - These students in tribal area don't have high school in their villages so they have to stay in near by town for high school education. Pragathi Prathistan is running a hostel for these kids and Government of Maharashtra is supporting with Rs.500 Per student/month.
  - These hostel building is in worst condition and it need immediate renovation.
  - Otherwise these kids may lose their accommodation and lose interests in education and it will add one more reason to increase dropout rate.
  - By renovating this hostel, we can protect students from any injuries which might cause in future due to this building condition and we can attract more tribal kids to join this hostel and continue their education.
  - In this area there are many kids who want to study, but problem is that they don't have hostel and basic infrastructure facilities.
  
2. We planned to support 5 anganvadis, which support small kids, with food. **WHY?**
  - As I said in this area there is malnutrition problem. This is effecting kids a lot, so we planned to support kids with food so that, they can get rid of malnutrition problem and learn some basic education in these centers (like rhymes, Alphabets). This program will improve health condition of kids and it will impart basic education quest in them. This program will also motivate parents of these kids to send them to school.

## **How do you plan to utilize the WAH 2009 funds to make these improvements?**

- As I discussed above we, will invest WAH funds accordingly and help to provide basic infrastructure for students. We are planning to decrease dropout rate and increase the student's enrolment into schools.