

Asha for Education™

Site Visit Questionnaire

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Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: Jul. 26, 10

Name of the Project: Sukrupa Education Center

Name of the Organisation Running the Project (if different): Sukrupa

Was your site visit announced? Yes, it was planned

No, it was a surprise visit

	Project Contact	You Name (Asha volunteer conducting the visit)
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development 20% Education 70% Health 10%
Other ___% (please specify) _____

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

Board of Directors - for strategy and vision setting
Administrative Team - to manage the organisation and its programs on a day-to-day basis

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
sumangali seva ashram	woman and child welfare, primary education and health

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area? 3000

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

Daily wage laborers, domestic workers and construction workers

3. At the time of enrolment, does the school ask for the names of both parents?

Yes No, just the father's name No, just the mother's name

4. How often do the teachers meet the parents?

once every two months

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

they volunteer- provide their services in the form of labor and skills such as weaving, carpentry

6. Are there any Government Schools in the area? Yes No

7. If yes, how far are the Government Schools from the community? 5 km

8. Why did the parents choose this school over the Government School?

1. Because this is an English medium School
2. Sukrupa offers high quality of education that is generally missing in government schools
3. Apart from regular studies, Sukrupa also focuses on the holistic development of student's personality

9. When you visited, how many children were present in the class? 325

What is the regular class strength? 30

Comments: On checking the attendance register, it is found that most students attended classes regularly.

10. Do the children seem to enjoy coming to school?

Yes

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

- A. Formal (State Board, Central Board etc.) **till what class?**
 B. Non-Formal Education (NFE) do the students also attend formal school?
 C. Vocational
 D. Other . Please specify _____

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

Class 10

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

If none do, does the project plan this for the future?

4. *If Non-Formal Education, does the organization create its own study material (books, games)?*

5. *If C (Vocational), what do the children do after they finish training?*

6. *How many staff or volunteers are recruited from the community?* 15

How many of the staff are women? 15

7. *How many teachers have left the school in the past one year, and why?*

1, She was let go by the school as she became uninspired for the cause

8. *How many new teachers have joined in the past year?* 0

9. *Does the organization train the teachers?* Yes No

If yes, how do they provide the training? 1. By bringing resource people to Sukrupa, for specific methods of teaching, like Montessori Method

2. By sending the trainee teachers to Training programs at other organisations

10. *How much is the staff paid?* Rs 4000 - Rs 12000

Is it on par with the salary paid to the staff in the Government schools? Yes No

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. *Do you think the proposed amounts in the budget are reasonable?* Yes No Maybe

2. *Are all items covered in the budget?* Yes No Maybe

Comments:

3. *Is there anything you think should be added or removed from the budget?*

Yes No

If you recommend any changes to the budget, please explain your reasons for this.

4. Did you discuss the proposed changes with the project? If so, please describe their response.

PART E: Comments

(Feel free to attach documents if necessary)

It was a pleasure visiting and auditing Sukrupa, the school. It was heartening to see young children of class 5 and 6 speak in fluent english and do power point presentations. What stands this school apart is that its students learn, along with regular subjects, values like ethics and manners as a part of their curriculum. The students seemed enjoying their education, and the parents I interacted with, were overwhelmingly satisfied with the way their kids were turning up at Sukrupa. The teachers and the administrative department seemed inspired and are working diligently. The Founder-Director, Ms Krupa is an enterprising woman with high confidence in her mission. She added that a little financial assistance from donors would enable the organisation go greater distances in churning out educated and productive individuals out of the slum-kids who have otherwise abandoned all hopes of rising above poverty.