

1. Marks appear inflated as kids Math skills are weak:

Isha Vidhya: There are two levels in this. The marks are based on the text book syllabus. This will be good since children always practice it well and write the exams. However we also make independent assessment towards the end of the year. Also the ground realities are if we just strictly grade based on independent assessment then it will discourage these children and they may just drop out. The challenge for us is to make them comfortable at school, make them learn effectively, increase their curiosity and improve academically. We are certain the children have definitely improved from where they started and it is an ongoing process.

2. Teacher's English skills are not adequate

Isha Vidhya: One cannot expect a teacher in Kutamboli village to speak fluent english like a city based teacher. They are not great, but certainly not bad. When someone goes there from a city or from another english speaking country, it will sound stark and not adequate. The teachers are trying hard and improving their skills. This is one drawback of a rural school. We are well aware and are looking to additional avenues such as virtual classrooms to make our pedagogy more effective

3. Kids do not use library.

Isha Vidhya: The library has just about started. Now these rural children are not used to reading. We are now making efforts to educate and allow both the teachers and students to make the best use of the library. At this time, both teachers and students are in awe about our library and is not yet become a second nature to use these resources. Please give us some time , these issues will be sorted out.

4. Scholarship may not target the most need full. Looks like the PT teacher's child has a scholar ship & her husband is also working.

Isha Vidhya: This is wrong. All teacher's children study free in the school These are not scholarships. This is a perk and not scholarship. In fact this also helps us in our teacher retention rate.