

Swami Vivekananda Youth Movement

VIVEKA TRIBAL CENTRE FOR LEARNING

ANNUAL REPORT 2001-2002

Educational activities

Swami Vivekananda Youth Movement (SVYM) stint in the Education sector with non-formal school in a small dingy cow shed in Brahmagiri Tribal Colony in 1988. From nominal strength of 28 students, mostly from the nearby tribal settlements, who were lured to the school by the Raagi balls served during midday meal, it has grown to an organized education centre from class 1-10 with 444 children from all corners of the H.D.Kote Taluk. All of them are first generation school goers.

GOAL

Quality Education (Focusing on values, literacy, numeric and appropriate (vocational training) through joyful, experiential, child centred learning process) – for children in H.D.Kote Taluk in the 6-15 age group, particularly girls.

The 'Viveka Tribal Centre for Learning' is the focus of all educational activities of the Organisation. Keeping in line with the restructured Project Management, the Centre was termed the **Hosahalli Resource Centre**.

Location:

*Hosahalli, Beeramballi Post, Heggadadevanakote taluk
Mysore district 571 116, Telefax: 08228-252173
Email: vivekamysore@vsnl.com*

Service area: All tribal colonies in H.D.Kote Taluk

Facilities available: Class rooms, Laboratory for Experiential Learning in Science-Physics, Chemistry & Biology, Library with nearly 5300 books and 156 video cassettes, CD ROMs 60, Play ground and Play materials for both indoor & outdoor games, Dormitory accommodation for the students, Food/Nutritional Support, infrastructure for training in Vocational skills, Agriculture, Tailoring, Typing, Dairy, Computer skills.

Resource support to: Curricular Education, Co-curricular Education, Vocation proficiency training, Community based Non-formal education, Training of Learning Facilitators.

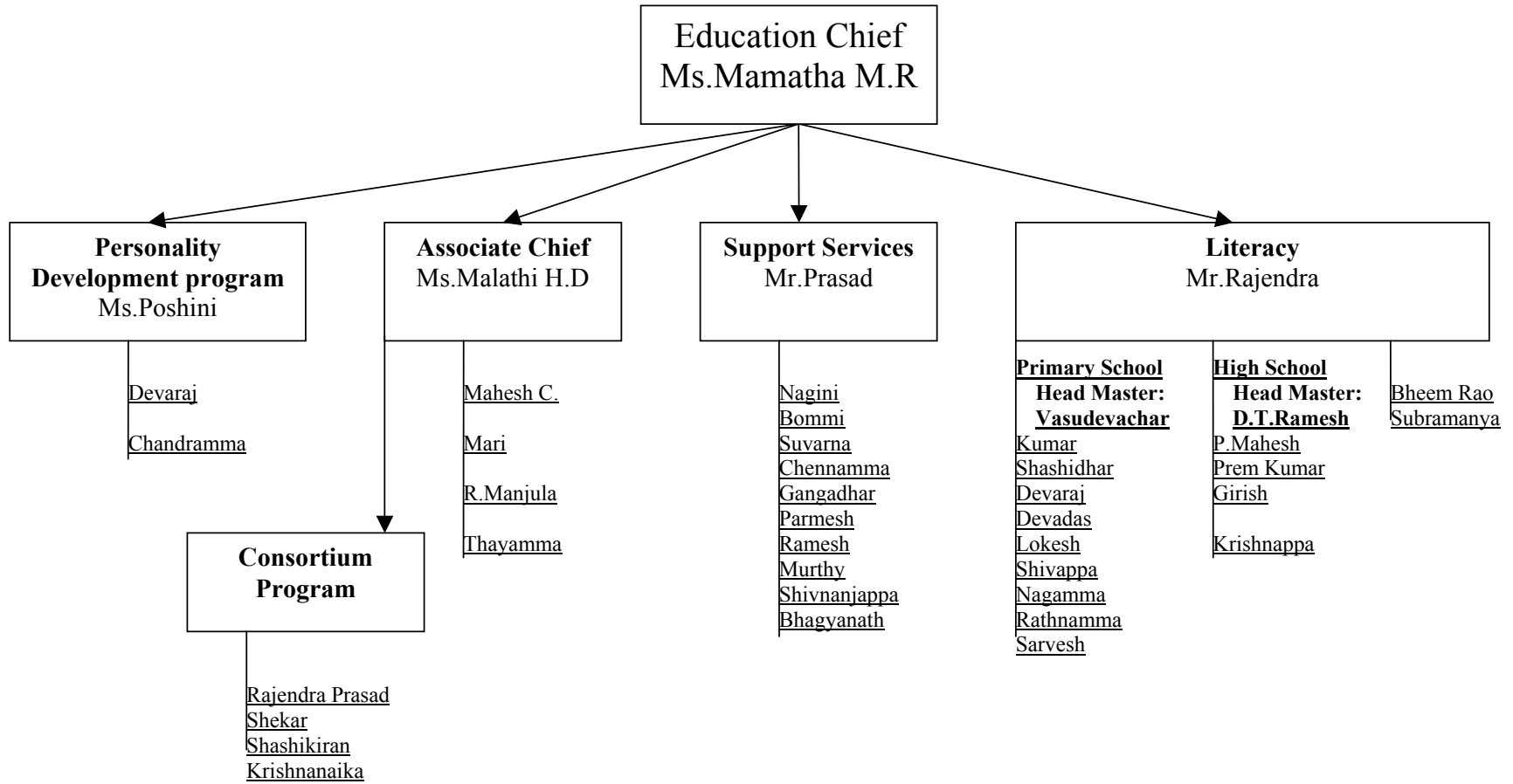
Resources added during the period:

New Girls Hostel, Library furniture, Computer facilities.

Formal Education Program:

Personnel: as of 31.03.2002

ORGANOGRAM



Literacy

Student strength:

April is a month when all teachers visit various haadis to interact with the children and their parents and to enhance the awareness in the community regarding education. The admission process was held by conducting melas for both parents and children. Teachers were staying for 2-3 days in the communities, where food and accommodation was arranged as well. This interaction process helped faculty to understand culture, social customs and traditions of tribal communities. It is a remarkable achievement that due to the teachers' regular visits of 18 different villages, the admission has reached the maximum number of students. Especially we are happy of Jenukuruba tribe, which admitted more than 100 children to attend the school this year. Another core area which was achieved, that communities were involved in the school activities.

Primary section break up for the year 2001-2002

STD	JK		KK		Yarava		Soliga		Others		Total		Grant Total
	B	G	B	G	B	G	B	G	B	G	B	G	
1st	19	11	1	6	0	0	0	0	0	0	20	21	41
2nd	17	10	6	3	2	0	0	0	0	0	25	15	40
3rd	15	7	5	8	6	0	0	0	1	0	27	16	43
4th	8	11	12	9	3	0	0	0	1	0	24	21	45
5th	19	16	14	6	6	1	1	0	1	1	41	24	65
6th	10	10	12	7	6	2	2	1	0	0	30	22	52
7th	15	5	18	7	2	1	1	1	0	0	36	16	52
Total	103	70	68	46	25	4	4	2	3	1	203	135	338

High school section break up for the year 2001-2002

STD	JK		KK		Yarava		Soliga		Others		Total		Grant Total
	B	G	B	G	B	G	B	G	B	G	B	G	
8th	5	3	11	11	7	6	2	0	3	2	28	22	50
9th	2	8	9	2	1	4	5	1	3	0	20	15	35
10th	5	1	7	2	3	2	0	0	1	0	16	5	21
Total	12	12	27	15	11	12	7	1	7	2	64	42	106

**Boys and Girls break up of students
(primary)**

**Boys and Girls break up of students
(secondary)**

This year it is a remarkable change in admission of Jenu Kuruba.

Average attendance of whole school children:

Std	June	July	August	September	October	November	December	January	February	March
1 st	43	62	61	53	42	37	43	39	42	38
2 nd	48	77	60	63	48	33	46	47	49	46
3 rd	59	80	68	68	50	42	57	56	53	54
4 th	78	78	71	74	54	50	68	59	64	63
5 th	83	86	68	78	51	34	68	67	72	66
6 th	92	83	78	81	59	70	77	69	74	78
7 th	97	84	76	82	57	65	70	66	67	70
8 th	79	87	86	87	77	85	82	79	82	80
9 th	82	85	89	89	84	88	90	87	91	79
10 th	95	83	91	96	73	87	92	92	96	100

Drop out list:

The teachers and parents interaction was good this year. To decrease the school dropout rate, Jathas and melas in various villages and Haadis including exhibitions and campaigns in village annual fairs were conducted. The teachers and the education promoters visited haadis regularly for the follow up of irregular children, and discussed with the parents the children problems both in academic and behaviour.

Totally 20% of children left the school. Out of 444 students 87 dropped out.

Curricular Content:

The process of curriculum formation took into account the physical conditions of the school, the annual cycle of seasons, agricultural and forestry work, festivals, the cultural and socio-economic background of the children and the teachers. For primary school the whole programme is designed to work in harmony with the world of child and community by the help of drawings, pictures, songs, stories and riddles. This encourages child to relate the content of the lesson to the environment by involving activities that would impose observation and analysis of the environment. Teachers help children to overcome their inhibitions and encourage them to actively participate in the classroom activities. Along with this, teachers put all possible efforts to enhance pupils' level of understanding; they develop skills and concepts that form the basis of language and mathematical skills. Basic literacy and numeric skills to the tribal children are taught and the content is designed to be 'Activity-oriented' and 'Child-friendly'. The school follows a curriculum that concentrates on the skills to be developed. They are comprehension, expression and recording, observation, problem solving, creativity, mathematical skills, social skills and manual skills.

In high school the attention is paid on expression and articulation which includes not only written language but also oral language, expression through gestures, actions, role play, acting, drawing, etc. **Nearly 160 students get training in computer within prescribed curriculum.**

Almost all formal methods are adapted to all the classes. Teaching strategy is adopted and practiced to suit each age level. School teaching materials match the cognitive level of children. They are sensitive to child's environment and culture. In primary school it is necessary to use naturally available materials such as pebbles, seeds, flowers, twigs, sand, water, etc. Those materials are easily accessible, flexible and reusable.

A teacher's role is a learning facilitator and he does all his best to be innovative and creative. He plans teaching materials and programmes evaluating the strengths and weaknesses of the learners. Teachers put their efforts in making the evaluation procedure pleasant and friendly. A variety of normal activities, group discussions constitute the basis of evaluation.

In the month of March, 21 student of 10th standard entered the Public examinations. The results should be given out in May.

Co-Curricular activities:

In August students participated in Hobli Level Sports and Taluk Level Sports and won 13 prizes. In the school, children regularly play those sports: Volley Ball, Kabbadi, Kho-Kho, Tennicoit, Carrom Board. Once per month different competitions, as Drawing competition, Quiz & Essay competition, Music competition, Dance competition were organized at VTCL, where children demonstrated their talents, presented impressive shows on their culture and traditions.

Vanamahotsava Festival of forest was held on 6th August. This year this was celebrated uniquely outside the campus together with parents in *Jaganakote*. It was a joyful time planting the saplings in front of community houses. *Independence Day* was celebrated at Brahmagiri haadi. VTCL old students, local youth and the community, actively took a part in the preparations. On this day the cultural program was also organized. *On Ganesha Chathurthi* celebration everybody took a part in pooja. Prasadam was distributed at the time of Visarjana. A joyful procession was held out until the lake. On the way everyone was singing and praising the glory of Ganesha. *On Parents Day* the parents from Jenu Kuruba took an active part along with primary section children and students. The children progress was discussed and afterwards various competitions like Rangoli, Pot Breaking, and Musical chair were held out. *On Teachers Day* the students organized Singing, Volleyball and Treasure hunt competitions for VTCL Teachers and community facilitators. Students were the judges for the program.

Special Feature: *Children along with teachers had Nature Walks in the forests around the camp. They were observing the plants, animals, recognising the sounds and smell. Here was a place where teachers became students, and students were explaining the nature to teachers. Another new feature was adopted to have a*

Pushpaanjali in classes. Children were using their creativity and the best *Pushpaanjali* was recognised in every day competition.

Personality Development Program:

The goals and objectives:

1. To regard a child as the best example of education for the community.
2. After his education, a child should put his experience into the practical life. By doing work to his people.
3. A child shouldn't follow the bad habits of community.
4. He should be able to judge the right and wrong things and follow the good ones.
5. To face the problems in a courageous manner.
6. Shyness and inhibition should be taken away.
7. Human values should be brought on the basis of child experience.
8. The questioning ability should be promoted.
9. The marriage for girls should be postponed as long as possible, till she gets mature enough to judge by herself.
10. A child, admitted to school should attend the lessons at least for 7 years.

The facilitator's / counsellor's role:

1. To be positive.
2. To develop the child and school relations through love and affection manner.
3. To deal with mistakes of children in a positive way.
4. To respect the child's individuality.
5. To understand the feelings of child and be able to give suggestions.
6. Not to use children for personal purpose.
7. No gender bias.
8. Do not point out only the child's negatives, but also see the positives.

The methods to counsel:

Through group discussion.

1. One to one discussion.
2. Through resource persons.
3. Through conducting competitions.
4. Through sharing experiences.
5. Through sharing responsibilities.
6. Through Medias like TV, Charts, Books, etc.
7. Case study.
8. Through songs, role plays and drama.
9. Through stories and discussions.

How can we identify changes happen in a child:

1. Through child's behaviour and expression.

2. Through absorption of child.
3. Through articulation.
4. Through child's hygiene.
5. Through academic test papers.
6. Through questioning ability.
7. Through positive approach.

Principles of personality development:

1. Respect child's rights.
2. 0-16 years all of them are considered as 'a child'.
3. Age group 0-16 years should not be treated as labourers for heavy work.
4. The one who comes with his interest to learn, we should give him an opportunity.

Prescribed syllabus was prepared by counsellors to smooth the program.

The program focused on personal care including:

1. personal hygiene,
2. personality development,
3. facilitating vocational and life skills.

With the aid of the Health facilitators of the Organization students were oriented towards personal hygiene, food hygiene, safe drink water and sanitation.

A significant achievement is evident reduction of drop-out rate in school attendance, especially in hostel. It is due to the counsel section, which was established this year. This is the first time the school is having counsellors for retention and tackle children's emotional and academic problems.

Hostel Break up for the year 2001-2002

STD	JK		KK		Yarava		Soliga		Others		Total		Grant Total
	B	G	B	G	B	G	B	G	B	G	B	G	
I	4	2	0	0	0	0	0	0	0	0	4	2	6
II	5	1	1	1	0	0	0	0	0	0	6	2	8
III	5	5	1	0	1	0	0	0	0	0	7	5	12
IV	7	6	4	4	0	0	0	0	0	0	11	10	21
V	14	15	4	0	2	0	1	0	0	1	21	16	37
VI	6	9	10	5	3	1	2	0	0	0	21	15	36
VII	11	5	10	7	0	2	1	1	0	0	22	15	37
VIII	3	2	9	10	6	7	1	0	0	0	19	19	38
IX	2	8	7	2	0	4	5	0	0	0	14	14	28
X	6	1	6	2	3	2	0	0	0	0	15	5	20
Total	63	54	52	31	15	16	10	1	0	1	140	103	243

There are two hostels nearby the school, so girls and boys live apart. Due to this, students were sensitized towards gender issues. Hostel students were exposed to regular counselling on various issues of attitudes, behaviour, values and customs.

The Drop out list of hostel

Total drop out is 36 out of 243 children.

Educational Material Production Centre:

The school's educational material production centre released three books: Smruthi, Uoha, Naada Surabhi by total 315 copies. Two Science Resource books were utilised by 5th and 6th children. A third book is a collection of various songs. The Science Resource books contain the information with lots of activities, projects; and are being illustrated with pictures.

Faculty Training Program / Exposure Visits / Workshops / Meetings:

The learning facilitators / teachers were provided with ample opportunities to update their knowledge and information. Resource persons from various Government and Non-Government agencies were invited to enlighten the staff. The staff also went on exposure visits to various model and learning centres.

The education chief of the school held regular reviews with learning facilitators/teachers on curricular content, facilitation methods and performance indicators of the facilitators and the students. The education chief focused on the effective and efficient use of all the resources of the School. Monthly once there are review meetings for teachers.

Date	Resource person/ facilitator	Program	Participants	Details	Reference
11-4-2001	Ms.Mamatha M.R	Review meeting	VTCL teachers	Assessment of activities of high school section teachers	VTCL meeting Register
12-4-2001	Ms.Mamatha M.R	Review meeting	VTCL teachers	Assessment of primary school teachers	VTCL report register
16-5-2001	Ms.Mamatha M.R	Review meeting	VTCL teachers	Presenting the statistics of the admissions of Haadi visits.	VTCL Report register
15-6-2001	Swami Jagadaat thmanandaji Ramakrishna Ashram, Ponnampet	Lecture	SVYM staff & VTCL High school Students	Lecture about spiritual thinking	
19-6-2001	Dr.Padmarini Ramaswamy, Mr.Vasudeva Sharma, Bangalore	Workshop	SVYM staff	Importance of Child Rights	
21-6-2001	Mr.Shivkumar, Catalyst Management	Workshop	VTCL teachers	Organogram of school was discussed	

	Service, Bangalore				
June to February	Dr.Swaminath, Psychiatrist	Workshop	VTCL teachers	Session held on Child Psychology	Workshop register
12-7-2001	Rangayana Team	Interaction	VTCL teachers	Interaction with teachers	
20-7-2001	Mr.Nasir Kodagu	Program	VTCL teachers and students	Presentation of mimicry and songs	
29-7-2001 to 1-8- 2001	Vidya Bharathi Karnataka, Professor Mudambadi Thaya	Training program	50 govt teachers	Teaching methodology & moral education	Report file
30-7-2001 to 3-8- 2001	Pro.Mudambadi Thaya, Mr.Jagdeesh, Dr.Ramchandra Bhat Kotimane, Bangalore	Workshop	VTCL teachers, students, Govt school teachers	1.Value based education 2.Teaching methodology 3.Panchamukhi Shikshana 4.Competency based learning 5.Importance of EQ & IQ 6.Communication skills & attitudes 7.Objectives and goals of education	Report file
8-10-2001	Mr.Girish	Educational trekking	VTCL teachers & students	8-10std visited forest, stayed for 1 day & learned how to observe nature and collected useful things in forest	Report file
25-8-2001	J.S.S Doctors	Check up	VTCL teachers and students	Dental camp	
29-8-2001	Ms.Mamatha M.R	Workshop	VTCL teachers	Alternatives to physical punishment	Report register
7-9-2001	Pro.Mudambadi - Thaya, Ms.Indumathi, Shishu Shikshana	Talk	VTCL teachers and students	General topic on teaching & education. Students presented tribal dance and songs	
9-9-2001	Dr.Arun Karpur	Workshop	VTCL teachers	Sexual education	
10 th to 13 th September 2001	Promise foundation, Bangalore	Training program	R.Manjula, Mari & Malathi H.D	Activity based learning with pre-school curriculum and food habits	Report file
18 th to 20 th September 2001	Special educational division, Mysore,	Training program	Malathi.H.D.	Learning disabled children and dyslexia	

22-9-2001	Agathsya foundation, Bangalore	Seminar	Mr.Girish and Premkumar	Challenges in education	Report file
29-9-2001 to 30-9-2001	Mrs.Indira Swaminathan, Akshayam, Bangalore	Workshop	VTCL teachers & students	Activity based learning	Report file
11-10-2001	Mr.Ramesh	Industrial & educational visit	High school teachers & students	They visited to S.Kumar's factory, Bannari Amman sugar factory. JSS Krishi Vignan Kendra	Report file
21-11-2001	VTCL teachers, primary section	Discussion	VTCL teachers, primary section	Identifying and managing slow learners, Referring to Dr.Ramaa, Psychologist	Report register (primary section)
10-12-2001	P.Mahesh/Girish	Discussion	VTCL teachers	Shikshana samvaadaha program-Topic: Pariksheyalli paasadavarella buddivanthare	Report register
12 th to 13 th December 2001	Promise foundation, Bangalore	Training program	Ms.Nagamma, Ms.Thayamma, Ms.Mari, Ms.R.Manjula	Preparing learning aids, activity oriented method in pre-school curriculum	Report file
14-12-2001	CEO, SVYM	Meeting	All education sector core team with Dr.M.A.B, Dr.Vivek	Discussion on Aid-et-Action, proposal	Report file
15-12-2001	Dr.R.Balasubramanyam	Workshop	VTCL teachers	Topic was discussed on methodology and strategies, new initiatives, Alumni Association, Future plans of VTCL	Report file
18-12-2001	Ms.Mamatha M.R	Discussion	Teachers of primary section	Topic: Application of MLL and formal methodology	Report file
19-12-2001	CEO, CFO of SVYM	Review Meeting	Consortium team/ education chief	Activities of consortium project and annual expenses	
21-12-2001	CEO, CFO of SVYM	Review Meeting	Education sector team	Activities of VTCL and annual expenses and balance	
21-12-2001	Mr.Baluragi	Workshop	Mr.Kumar & Mr.Sarvesh	Attended the science workshop at	

				Dinabandu, Chamarajanagar district	
4 th to 6 th January 2002	Mr.D.T.Ramesh	Excursion	High school children & teachers	60 children & 8 teachers visited the places in north Karnataka – Hampe, Badami, Hospet, Ihole, etc.	Report file
17 th to 19 th January 2002	Mr.Vasudevachar	Excursion	Primary section children & teachers	65 children & 7 teachers visited Dakshin Kannad districts – Shringeri, Udupi, Horanadu, etc.	Report file
17-2-2002	Ms.Poshini	Visit to Ashram school	Hostel students & counsellors	29 students & counsellors visited tribal residential school in Vainad, Kerala. During this time cultural exchange program was conducted.	Report file
26 th to 28 th February &March	Ms.Malathi.H.D.- Facilitator	Training program	10Tutors	10 tutors who taking tutions in evening for children of Government schools in H.D.Kote taluk participated in the training Program which was conducted by VTCL Facilitators. Topic : On activity based learning. 2 modules have been completed	

Important visitors:

On 6th December nearly 150 children and 20 staff of Juvenile Girls House visited our school.

On 7th December Mr.Nambiar Trustee of Vanavasi Ashram, Vainaad, Kerala Visited our place with 50 children and 10 staff, and had cultural exchange program with them.

On 13th December a team from Siddhi Samadhi Yoga, Mysore visited and gave talk on importance of Yoga, Meditation and Praanayaama for children and teachers.

On 16th and 23rd December Donors from Rotary visited and saw the school activities.

On 14th and 15th December Mr.Ananth from Asha Boston, America visited the school to see the activities of education.

On 11th February Chief Secretary of Social Welfare Department with Joint secretary of ST visited School.

On 7th and 8th of March Mr. Jaydev of Dheena Bandhu trust visited with his staff and 10 social workers to see activities in education sector and Consortium Project.

Special Events / Achievements:

Planned activities:

- ✓ 444 children were admitted from 40 haadis during 2001-2002.
Reasons: by teachers' efforts and voluntary participation by staying in haadis to bring children.
- ✓ 29th December 2001, 12th school Day celebration. Parents from each haadi attended and enjoyed the program. For the first time children and teachers organized and conducted the program very well.
Reasons: teachers took initiative and responsibility to make a program working with team spirit.
- ✓ 12th January 2002 Swami Vivekananda Jayanthi. All SVYM staff was involved in this program.
The program was conducted in a different way: competitions for High school & College students: speech, quiz, folk songs & dances were performed. Youth award was given. Science and Health exhibition arranged.
- ✓ Documentation work was prepared seriously. All reports of activities, training programs, reviews meetings and workshops have been documented and submitted in time and regularly.
Reasons: Office assistant has been appointed to fulfil this work (Mr. Mahesh).
- ✓ From June 2001 our students R. Manjula & Thayamma have been appointed as educational promoters.
Reasons: for the first time a Jenukuruba girl passed 10th std and joined as a drawing teacher.
- ✓ Library / Lab have been fully equipped and furnished. Children can easily read all kind of books.
- ✓ During April – May 2001 Administrative Manual has been developed by Omkar as a guide of all activities for VTCL.

Unplanned activities:

- ✓ 5th to 8th December 2001 Science fair at 6 places in H.D. Taluk was conducted by Agatsya International Foundation, Bangalore. Nearly 15,000 children, 250 teachers of govt schools and 100 volunteers got benefited from this program.
Reasons: due to Rajendra Prasad and VTCL support and MRM Guidance.
- ✓ Workshop / Training programs like: promise foundation pre-school curriculum, Mrs. Indira Swaminathan's – creative learning, Mr. Baloorigi conducted science workshop. All the teachers have implemented what they learned. The indicators were: pushpaanjali, preliminary round maze gardens, posters, drawings and crafts.

- ✓ Sale of educational aids from Production centre. Nearly Rs. 1,00,000 amount materials sold for visitors. The materials: Calendar-Year planner, Kalpi, Giri maddu, maps, puzzles, greeting cards, T.shirts.
- ✓ During January 2002 Ms.Shanthi created a database for documenting every student, his biodata and learning skills.

Hostel Component:

Particulars	Impact	Indicators
Counsellors appointed and trained for hostels	Drop out rate reduced	Out of 240 children, 29 dropped out from the school
Individual Counselling	Reduction of children Problems	Adolescent problems (like stubbornness, shyness, adamant) were visible during the end of the year
Importance is given to uniforms	90% of children wore uniforms	Uniforms have been wore by each child without repeating instructions
Group Counselling	All elders & some younger children come in time after sending to home. Staying in hostels even on important days like festivals, fairs, etc.	Hostel rules have been followed regularly. In group: objectives of living in hostel, their future plans were discussed. Homely atmosphere was created. Children got enough space to open up. Often problems have been discussed, solutions were found out immediately.
New and separate hostel component for girls	Nearly 50 girls out of 103 have become bold and have self esteem	They are self confident in doing and participating
Maintained hostel	Awareness of children belongings in hostel compared to previous year	Children are keeping properly their buckets, towels, uniforms, brushes, etc.

Impact Assessment of VTCL for the year 2001-2002

Particulars	Impact	Indicators	Reasons
✘ Staff Retention	✘ Reduction in school drop out ✘ Improvement in learning	✘ Qualitatively improvement in teaching methodology ✘ Internalize the School objectives	✘ Democratic approach ✘ More emphasis is given on human resource development ✘ Lots of space is given to staff for expression

			✘ Positive reinforcement
✘ Staff Interpersonal relationship is good	✘ Team spirit is high ✘ Involvement and participation in all programs voluntarily	✘ Taking initiative and responsibility in all programs voluntarily ✘ Follow up of drop out / irregular children	✘ Given importance to staff development programs
✘ Monitoring system development	✘ More programs / activities conducted compare to previous year.	✘ More clarity in administrative systems	✘ Organogram developed as per academic activities.
✘ Methodology of joyful and playful way appreciated by visitors	✘ Invitations to conduct training programs for teachers	✘ By implementation of methodology	

Support services :

Resource Manager: Mr.Prasad manages all the resources in VTCL . He also looks after the Mess , we are providing lunch for 200 dayscholars .

In Hostel the following materials has been distributed to children:

Facility	Quantity	Frequency
Food	3 times	Daily
Snacks	once	Daily
Toiletries	once	Weekly
Soap(washing)	Once	Weekly
Soap (Bathing)	Once	Weekly
Tooth powder	Once	Daily
Tooth brush	twice	Yearly
Oil	Three times	Weekly
All text books	Once	Yearly
Note books	once	Yearly
Copy writing books	once	Yearly
Drawing books	once	Yearly
Pencil,sketch pens,crayons	once	Yearly
Geometry box	once	Yearly
Plastic box	once	Yearly
Eraser ,scale	once	Yearly
White sheets	As per need	Any time

Work books	once	Yearly
Bedding	once	Yearly
Cot	once	Yearly
Bed	once	Yearly
pillow	once	Yearly
Bed spread	once	Yearly
Blanket	once	Yearly
Uniforms	twice	Yearly
Informal dress	1 set	Yearly
Under garments	2 pairs	Yearly
towel	one	Yearly
Other facilities	Good toilet& Bathrooms,Personal care,Free health check ups	

Menu for Hostel children:

Week	Breakfast	Lunch	Snacks	Dinner
Monday	Poori,Chutney	Rice,Sambar,Raagi balls,bolied egg,Butter milk	Halasande gugguri	Rice, sambar,raagi ball,butter milk, banana,payasam/hayagreeva
Tuesday	Bisibele bath	Rice,Sambar,Raagi balls,bolied egg,Butter milk	Hesaru kalu , gugguri	Chapathi, saagu, rice, sambar, butter milk, banana , rasam
Wednesday	Upma,Kesari bath	Rice,Sambar,Raagi balls,bolied egg,Butter milk	Kadale kalu gugguri	Rice, Sambar, raagi ball, shavige payasam, banana
Thursday	Idly, vade, chutni	Rice,Sambar,Raagi balls,bolied egg,Butter milk	Biscuits	Rice , sambar, raagi ball, butter milk, banana, hesaru bele payasam
Friday	Ghee rice, chutni	Rice,Sambar,Raagi balls,bolied egg,Butter milk	Hesaru bele	Chapathi, chutni, rice, sambar, butter milk, rasam, banana
Saturday	Puliyogare	Rice,Sambar,Raagi balls,bolied egg,Butter milk	Halasande gugguri	Raagi ball, rice, sambar, sweet-soji laadu,Payasam

Achievements:

1. Sufficient fuel wood for Kitchen.
2. Purchasing Gas cylinder and using it.
3. 4 ladies cook without major problems managing in the kitchen (although two staff left).
4. Hostel and Day scholar children are getting special food consistently.
5. Accounts and Resources were maintained properly compare to the last year.

(Malathi.H.D.)

Associate Chief of Education

