



# *Asha for Education*<sup>TM</sup>

P. O. Box 322, New York, NY 10040-0322

<http://www.ashanet.org>

## **Work An Hour 2005: Project Profile: Aralu Pre-primary Care Centers**

*Aralu*, a voluntary organization for socio economic development has been in operation since December 1993. It works in the much neglected communities and geographic areas of Gulbarga and Bidar districts of Karnataka. It has grown working with a community of mainly dalits and other marginalized sections. *Aralu's* long-term objectives include integrated rural development, social and environmental awareness, education facilities, and developing depressed sections of the society. K.T.Meril founded the organization that now has ~19 staff members on its various programs.

Areas of *Aralu's* work :

- 1) Promotion and protection of child rights: *Aralu* operates pre-primary centers (PPCs) or balwadis for around 55 children in two villages. The volunteers conduct child forums in 20 villages serving around 500 children. They actively organize themselves and the communities they work with in the strengthening of 10 Government schools in 7 villages. They conduct awareness campaigns on child rights addressing child labor and girl trafficking: some core problems facing the children in the communities.
- 2) Empowerment of the local youth and women: *Aralu* has formed self-help groups in 80 centers, reaching out to around 1000 women in the district. They women are trained in dairy development, carpentry, and leadership training for self-help groups. Some of the self-help groups are in clusters where the pre-primary centers are operating, with the centers serving as a convening place for the groups.
- 3) Rehabilitation of street children and orphans: *Aralu* operates a residential home for 20 children and a half yearly residential bridge school for 50 children.
- 4) Active support of Anganwadis, Government Primary Schools and Gram Panchayats in the two districts: While the Karnataka is a leading proponent of the methods and policies of Sarva Siksha Abhiyan, very few resources and interest are given by the local governments to these far-flung districts for the same cause. *Aralu* has taken initiatives to duplicate the efforts of Sarva Shiksha Abhiyan in these areas and hope for their inclusion over time.

### **Goal of WAH 2005 Proposal**

WAH 2005 will support the operation of the Balwadis operating in two villages, Kamthana and Yedlapur near the city of Bidar. While Kamthana is a town 3 kms from Bidar – with sectioned communities (*Aralu* serves mainly the dalits here), Yedlapur is an interior small village about 8 kms from Bidar and is comprised of mainly dalits. These centers that have been in operation since 2000, offer a welcome respite to many families, siblings and single mothers. They feel secure about the young children being taken care of well by *Aralu's* teachers, while they themselves attend their daily routines of work to earn their daily wages and attend schools. *Aralu* has been instrumental in enrolling the children from these centers into primary schools in the areas with remarkable success.

The villagers with *Aralu's* backing have been actively trying to get the government to start Anganwadis. The Anganwadis, which have finally been constructed after active campaigning by the communities and *Aralu*, will be ready for operation in a year's timeframe. This will allow *Aralu* to phase out of the daily operation of these centers in these villages and start similar centers in other nearby villages. *Aralu* will continue to monitor the work of these Anganwadis by providing teacher training and help for the children to travel to and fro from the centers.

These (PPCs) balwadis are in their fifth year of operation and it is crucial to see the operation stay on track to ascertain the importance of the PPCs. It is hoped that the local government will invest their resources in the Anganwadi operation by next year. This project represents an organization's true efforts in serving the community's long term needs by finding a way to get the communities to demand their rightful need for education from their own government.

### **Budget Snapshot**

Rent for two centers at Kamthana and Yedlapur	Rs. 12,000
Food for 57 children:	Rs. 73,000
Salary for the two teachers at Rs. 1500/- per month:	Rs. 36,000
Salary for the two helpers at Rs. 1000/- per month:	Rs. 24,000
Education Materials (from Sutradhar, Maya, CWC):	Rs. 4,000
Staff Training (child right issues, nutrition, activities):	Rs. 4,000
Children's camps:	Rs. 5,000
Coordinator Honorarium at Rs. 3500/- per month:	Rs. 42,000
Accountant's Salary at Rs. 2500/- per month:	Rs. 30,000
Printing and Stationary:	Rs. 6,000
Postage/telephone:	Rs. 5,000
Staff Travel:	Rs. 5,000
<b>Total in rupees:</b>	<b>Rs. 2,47,000 (US\$ 5,745) (@43 Rs/\$)</b>

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=18>

## **Work An Hour 2005: Project Profile: Asha Darshan**

*Asha Darshan* is a registered non-governmental organization that was established in 2000 in the Nalbari district of Assam. It focuses on community development in this insurgency-ridden area through education and organized Self-Help groups (SHGs). The project runs 10 balwadis around Tamulpur and Kumarikata areas and has 170 (at present count) SHGs under its wing. The balwadis provide a crucial source of schooling to the children in this area, since there are no schools close by. Children in the age group 3-6 and even as old as 10 years attend them. The SHGs provide income-generation activities to the women in the surrounding communities, such as candle, agarbatti, soap making; mushroom cultivation; food processing; vegetable and cattle farming etc. Project organisers and assistants regularly attend training programs on public awareness, health and staff training, which they pass on to the workers in the community.

### **Goal of WAH 2005 Proposal**

Work An Hour 2005 will support the construction of the school building.

### **Budget Snapshot**

Earthwork in excavation in foundation trenches etc	Rs. 880
Providing sand filling in foundation etc.	Rs. 701
Providing boulder soling in foundation etc.	Rs. 2,991
Providing RCC in 1:2:4 in foundation etc.	Rs. 25,902
Providing brick work in CM 1:4 in foundation and plinth etc.	Rs. 65,566
Providing brick work in CM 1:4 in Super structure etc.	Rs. 55,438
Providing bands at different levels RCC 1:2:4 etc.	Rs. 26,011
Providing cement plaster in CM 1:4 etc.	Rs. 26,163
Boulder soling	Rs. 11,327
PCC 1:2:4 in foundation etc.	Rs. 39,643

Cost of doors, windows and ventilators	
Doors (7'x4') 6	Rs. 18,000
Doors (7'x3') 3	Rs. 7,500
Window (4'x3') 3	Rs. 38,000
Ventilators 14	Rs. 7,000
Providing wood work in roof etc.	Rs. 1,80,469
Providing AC sheet roofing etc.	Rs. 52,974
Providing AC sheet ceiling etc.	Rs. 33,457
Providing MS rod etc.	Rs. 67,980
Finish and electrifications etc.	Rs. 40,000
Sanitary fitting etc	Rs. 30,000
Unforeseen expenditure etc.	Rs. 20,000

**Total in rupees:** **Rs. 7,50,002 (US\$ 17,442) (@43 Rs/\$)**

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=284>

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### **Work An Hour 2005: Project Profile: Asha Resource Center**

*Asha* has a dedicated group of volunteers in India who are involved in setting up *Asha Centers* of learning promoting self-sufficiency and entrepreneurship via education. The basis of the centers, all of which are in Uttar Pradesh, is that young minds need holistic development leading to self-reliance and strong values. Conventional education is only oriented towards desk jobs, therefore based on competition, which in turn gives rise to pride, prejudice and conflict. For a majority of India's children, the quality of education is so poor and so divorced from their reality that it has not been beneficial to them. The education provided at these centers is based on empowerment by imbibing the spirit of cooperation instead of competition.

*Asha Centers* are already playing an active role in the community by providing free education and health facilities to the villagers. The goal of the *Asha Centers* is to work for social change. They plan to achieve this by

- 1) Developing a "pilot program" for a self-sustained, socially responsible community
- 2) Acting as a community center for various grass-roots activities, such as women's empowerment, initiatives for tackling unemployment
- 3) Establishing a school for children in the surrounding areas to provide alternative education that inculcates human values for a just human order and imparts skills for becoming self-reliant
- 4) Teaching cottage industries such as bee-keeping, etc., to the children and adults in the community
- 5) Networking with other organizations to share ideas and resources on development issues
- 6) Providing support (moral & funds) for other activities, such as, Global Peach March, etc.

#### **Goal of WAH 2005 Proposal**

As part of the efforts of *Asha* in India there are 29 educational centers that function as day and night schools depending on the community they cater to. The centers that work with platform children are the only schools children go to and are day schools, where as in many villages children are encouraged to attend government schools and an educational center operates as a night school providing the first generation learners more help. Even here for school drop outs these centers operate as day schools as well.

The motivation of these centers is to provide holistic development leading to self-reliance and strong values. However, the present educational system in India does not do justice to the varied needs, aspirations and consciousness of the children. While the teaching techniques are quite different from regular schools and is activity based the curriculum has been a bottleneck in making a significant impact through education. In order to make education truly beneficial to children, the need was felt to develop a curriculum which

- 1) retains the interest of the child and therefore succeeds in communication of knowledge
- 2) becomes relevant to the child's present and future by teaching skills which can help the child achieve his/her aspirations
- 3) emphasizes the importance of compassion and humane values and encourages students to become agents of socio-economic change

For the development of this comprehensive curriculum a resource center is to be set up, which will act as a library and a research laboratory for the educational centers. It will carry out teacher training workshops and with their active participation it will develop educational material (for grades I to V), which will at first be used in all the Asha run educational centers in Uttar Pradesh and can in long term be shared with other formal and non formal educational centers. WAH 2005 will support the resource center.

### **Budget Snapshot**

#### **Teacher Training**

Traveling for 70 teachers:	Rs. 28,000
Traveling for trainers:	Rs. 10,000
Food for 70 teachers during workshops :	Rs. 16,800
Stationery for 70 teachers:	Rs. 5,600

#### **Material Development**

Traveling to gather educational materials:	Rs. 25,000
Photocopies:	Rs. 10,000
Stationery:	Rs. 6,000
Communication (phone, internet & postage):	Rs. 18,000
Books and material:	Rs. 75,000
Furniture:	Rs. 10,000
Honorarium for Coordinator:	Rs. 2,40,000
Miscellaneous:	Rs. 15,000

**Total in rupees:** **Rs. 4,59,400** (US\$ 10,684) (@43 Rs/\$)

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=22>

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### **Work An Hour 2005: Project Profile: Build (Pasumai Trust)**

One of the most neglected sectors that utilize child labor is the brick industry. The problems of these children are amplified due to the seasonal and migrant nature of their work. The children who work in brick industries accompany their parents to work and assist them in making the bricks. They have no option but to drop out of school, accompany their parents and become workers. Parents are too busy in their struggle for survival to be concerned about their children's education.

*Project Build (Pasumai Trust)* provides basic education for children of migrant brick kiln laborers in and around Thiruvallur, near Chennai. From its small beginnings in 1997, *Pasumai Trust* has reached a stage where it is providing hope to about 300 children through 6 motivational centers established near 7 different brick kilns.

The objective of these centers is to provide basic literacy and numeric skills and motivate the children to continue towards formal education. A number of children have learnt enough to be able to be confident enough to seek admission into government schools. Last year, 174 Sarva Siksha Abhiyan certificates were given out to these children to enable them to join government schools in their native villages.

### Goal of WAH 2005 Proposal

Work An Hour 2005 will support the following goals of *Project Build*.

- 1) To create educational opportunities for the children working in brick industries.
- 2) To motivate children to enroll and continue their formal education.
- 3) To provide nutritious supplementary food for children.
- 4) To carry on advocacy and campaigning activities to change the education policies of the government to accommodate the needs of migrant labor children.
- 5) To organize the parents (workers in brick industries) of the children working in brick kilns.
- 6) To create awareness about child labor in brick industries.

### Budget Snapshot

Recreational learning centre Sheds	Rs. 20,000
Repair of old sheds	Rs. 7,500
School land rent	Rs. 6,000
Learning Materials	Rs. 40,000
Recreational programmes, tour	Rs. 20,000
Animators Training	Rs. 14,000
Honorarium for Resource person	Rs. 3,500
Exposure visit for animators	Rs. 1,20,000
<b>Salaries</b>	
4 Senior Animators	Rs. 86,400
4 Junior Animators	Rs. 72,000
Programme Coordinator	Rs. 72,000
Assistant Coordinator	Rs. 30,000
Cook	Rs. 24,000
Meetings and Trainings for Parents	Rs. 10,000
Travelling Expenses	Rs. 60,000
Office rent	Rs. 15,000
Office maintenance	Rs. 6,000
Publicity and documentation	Rs. 5,000
Printing and stationary	Rs. 10,000
Postage and telephone	Rs. 12,000
Audit and administration	Rs. 5,000
Fixed Asset Motor Cycle	Rs. 45,000

**Total in rupees:** **Rs. 6,83,400** (US\$ 15,894) (@43 Rs/\$)

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=408>

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**Work An Hour 2005: Project Profile: Chamarajnagar District Resource Centers**

The proposed work will be done in Kollegal, Gundlupet and Chamarajnar talukas in Chamarajnar district, Karnataka. Teachers in most schools in this district have little or no access to teaching aids such as reference books, charts etc. nor do they have access to trained and experienced personnel whom they can seek advice from in case of doubts or difficulties. In such situations, they are left to rely entirely on school textbooks which are often poorly written. The government of Karnataka set up Block and Cluster Resource Centers to provide both material and personnel resources to these teachers. Despite their noble intention, these resource centers are in terrible state with very poor infrastructure and equipment, and the government has not enthused itself in the upkeep of these centers beyond paying the salary of their staff. This problem has manifested itself as a compromise in the quality of education which the school children in this district receive.

### **Goal of WAH 2005 Proposal:**

The *National Institute of Advanced Studies (NIAS)*, Bangalore, comprising of a group of educationists, has been studying the shortcomings of the resource centers of Chamarajnar district for nearly two years as part of the District Quality Education Project. They have sought funding from the Boston chapter of Asha to bring to full functionality a set of resource centers in each of the above talukas, thereby setting an example, and possibly luring the government to show more interest in operating the remaining centers effectively. Funds raised from WAH will be utilized for resource center infrastructure such as replacement of broken window panes, tables, shelves etc., and for replenishing the stock of teaching and learning materials such as reference books, display boards, projectors and multi-media kits.

### **Budget Snapshot**

#### **BRC/CRC Development (2 CRCs)**

Teaching and Learning Materials for BRC	Rs. 50,000
Reference books	Rs. 50,000
Reference audio/CD	Rs. 15,000
4 steel almirahs for storage	Rs. 20,000
30 chowki type stackable work tables	Rs. 15,000
Display boards	Rs. 5,000
Tools	Rs. 5,000
Portable OHP	Rs. 30,000
Raw Materials	Rs. 7,500
Stationery	Rs. 5,000
Annual recurring contingency (for earlier BRC)	Rs. 5,000

#### **CRC Development**

Repair of CRC room	Rs. 25,000
30 chowki type stackable work tables	Rs. 15,000
TLM materials	Rs. 25,000
Reference books	Rs. 25,000
Tools	Rs. 5,000
Raw materials	Rs. 10,000
Stationery grant	Rs. 5,000
Display boards	Rs. 5,000

**Total in rupees:** **Rs. 5,30,000** (US\$ 12,326) (@43 Rs/\$)

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=584>

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**Work An Hour 2005: Project Profile: Confidence**

*Confidence* is aimed at generating self-employment in 100 villages by training them in skills that would assist them to be self-reliant. The training given to 400 hundred young adults will enable them to find employment in their villages, thereby generating confidence. The training is organized by *Bhagavatula Charitable Trust (BCT)* which has been working with these communities since 1976 and is a trusted partner of Asha for Education. With this program we plan to start the *Academy of Humans as Resources (AHAR)*.

When faced with building confidence in a community, it is equally important to mainstream the physically challenged. This is addressed by the second part of the Confidence project which works with visually impaired girl children in Vishakhapatnam, Andhra Pradesh.

It is envisioned that the *AHAR* will be located at Haripuram, and eventually offer training to participants covering the entire district of Visakhapatnam. The visually challenged will be addressed by *AHARs* premises at Government Residential School for Visually Challenged Girls, Yenda Beach Road, Visakhapatnam. *BCT* is pursuing a dream that every child in India should have access to education and participate in an expanded *Confidence Project*, once the pilot project is completed. <http://www.bctindia.net>

### Goal of WAH 2005 Proposal

- 1) This project is aimed at providing livelihood to build self-reliance and confidence in able-bodied men and women in 100 villages by providing them training in various courses like dress making, detergent making, bakery and biscuits, washing soap production, computer operation and repair, electrical repairs and pump maintenance, Etikoppaka toys (a special craft, coming through generations, special to the village Etikoppaka in Visakhapatnam District, made out of special soft wood....these exquisite toys have both national and international market...earlier this was limited only to the that artisan families), hand-made paper from rags, waste banana fiber, screen printing, agricultural skills like floriculture, vegetable gardening, masonry and carpentry.
- 2) Once we are able to demonstrate the efficacy of the program and capability of *BCT*, it is projected that it would be possible to approach a large funding source like the Indian Government or a funding agency to set up the Academy, even as a deemed university.
- 3) It is also aimed at providing *AHAR* to female blind school by constructing a vocational wing with a press machine to make file pads, machine for making envelopes etc. It also includes provision of tactile books (a unique way of learning for visually challenged girls) and travel expenses for volunteers for assisting in understanding and reading tactile books.

### Budget Snapshot

#### AHAR

Academy Principal at Rs 15,000 per month	Rs. 1,80,000
2 Senior Faculty at Rs.10,000 each	Rs. 2,40,000
6 Master craftsmen at Rs.6000 per month	Rs. 4,32,000
Accountant & Office Manager at Rs.6000 per month	Rs. 72,000
Machinery, equipment & office furniture	Rs. 5,00,000
4 Workshops buildings of 750 sq.ft (each Rs.2,50,000)	Rs. 10,00,000
Unforeseen	Rs. 92,000

#### VISION II

Travel expenses for volunteers	Rs. 25,000
Tactile books (Rs. 1000/- each)	Rs. 26,000

#### Vocational Wing

Pressing machine to make file pads	Rs. 10,000
Machine for making envelopes	Rs. 15,000
Working capital	Rs. 5,000
Unforeseen	Rs. 9,000

**Total in rupees:**

**Rs. 2,606,000** (US\$ 60,604) (@43 Rs/\$)

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=33>

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### **Work An Hour 2005: Project Profile: Dhamma Dippa School**

The *Dhamma Dipa School (DDS)* was founded in Sabroom district of Tripura by Dr. Ven Dhammapiya, a Buddhist monk who earned his Ph.D from the University of Bombay and returned to Tripura. He is a strong believer in education being the backbone for development of a society and at the urging of local people and Government officials he took on the responsibility of forming a residential school for the disadvantaged children of Southern Tripura. He works as an Asst. Professor in a Govt. Degree college and donates his salary to the school. These children hitherto have had no access to education. The school intends to prepare them for opportunities outside their tribal communities in attempt to help them overcome poverty. Most of the children are tribal children from the Mog tribe. The school has to support the instructional, boarding and lodging requirements of the students. The school caters to children from grades kindergarten to 4. The vision is to add one additional grade every year until it reaches grade 12. The future plans include addition of library, labs, and incorporating revenue generating activities like weaving, farming to make the school self sustained.

*DDS* started with 50 students in May 2002. It currently has over 150 students and targets to target 200 students by 2005. The tribal students arrive by boat across the river every Monday and stay at the school through Friday. Presently, classes are held in temporary bamboo structures built using local construction techniques. Dr. Dhammapiya also intends to have concrete structures for classrooms, since the area is vulnerable to fierce winds. In one instance one of the classrooms was adversely affected by the winds and the kids sustained minor injuries. The boarding and lodging facilities include the kitchen and dining halls which are separate from the instructional area. There are huge water tanks for bathing purposes. A neat row of toilets and urinals have been constructed. The girls hostels has extended halls that were built under the BADP - Border Area Development program. Significant help in terms of free labor was provided by the local community. *DDS* has a principal, administrator and 7 teachers, with cooks and matrons to assist the residential needs of the school.

#### **Goal of WAH 2005 Proposal**

The creation of a library at the village with books covering a wide range of topics will spur interest in reading and writing. As this is a residential school, the library will also serve a central resource to help encourage both recreational reading and to allow the students to enrich their areas of interest. WAH 2005 will help support the following:

- 1) Salaries of Teachers
- 2) Books needed by the school children
- 3) Additional books for the library

#### **Budget Snapshot**

Salary for 4 Teachers	Rs. 1,44,000
Books needed by the school children (200 books * Rs. 500)	Rs. 1,00,000
Additional books for the library	Rs. 84,000

**Total in rupees:**

**Rs. 3,28,000** (US\$ 7,628) (@43 Rs/\$)

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=415>

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### **Work An Hour 2005: Project Profile: Guria**

The *Guria* project is located in the district Varanasi of Uttar Pradesh. Disturbed by the plight of the women in prostitution and the futures of their children, one man decided to take it upon himself to make a change. The *Guria* project is the brainchild of Ajeet Singh, who has devoted himself to the cause of these children. The aim of *Guria*, which has been in existence since 1993, is to bring to an end forced prostitution in this community, and the creation of a humane world where all beings co-exist in harmony. Specifically, *Guria* aims to end second generation prostitution, child prostitution, human trafficking, create awareness among the women of their human and civil rights, and provide support and rehabilitate victims of trafficking, prostitution and other forms of sexual exploitation. The project aims to accomplish this by providing education for the children of women in prostitution, by mainstreaming their higher education, creating awareness in the community, eliminating negative cultural attitudes against girls, and restoring their dignity in the society.

### Goal of WAH 2005 Proposal

Work An Hour 2005 will support the next round of funding needed to complete the construction of a nightshelter for the children in this community. The nightshelter will provide a safe place for education, tutoring of those in mainstream schools, and health care for about 150 children, and in turn help around 300 women.

### Budget Snapshot

4 Biswa land (5440 sq.foot)	Rs. 3,60,000
Four Rooms (12 x 12ft x 4)	Rs. 2,40,000
Two Dormitories (50 x 18 ft)	Rs. 4,00,000
Kitchen (12 x12 ft)	Rs. 60,000
Storeroom (10 feet x 10feet)	Rs. 50,000
Dininghall cum playroom (18 x 14ft)	Rs. 75,000
Room for warden with bathroom (12 x 14 ft)	Rs. 80,000
Four bathrooms	Rs. 60,000
Four toilets	Rs. 60,000
Tubewell with water supply system	Rs. 40,000
Boundary wall with gate	Rs. 2,00,000
Metallic bunks (double seater) 40 x Rs3200	Rs. 1,28,000
Furniture (For office, library, dinninghall, health & counselling rooms)	Rs. 1,00,000
Miscellaneous expenses	Rs. 30,000
Government fees & legal charges	Rs. 80,000
Less Amount raised in 2004	- Rs. 11,36,780

**Total in rupees:** **Rs. 8,26,220 (US\$ 19,214) (@43 Rs/\$)**

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=331>

### Work An Hour 2005: Project Profile: Khajuradha Nabankur United Club- Government Primary School Renovation project

As an organization dedicated for socio-economic change in India, *Asha for Education* has been focusing on providing quality primary education to children of rural India. While our direct involvement in this area with the help of project partners is likely to serve as a catalyst, the rural education scenario leaves a lot to be desired. The enormity of the task requires *Asha* to partner with local communities and governments to make local primary schools effective in providing quality primary education.

In rural West Bengal where *Khajurdaha Nabankur United Club (KNUC)* has been active, there are eleven government primary schools serving more than 9000 school-age children in thirty villages. Of these, ten are in a state of disrepair. In a typical Government primary school that provides instruction up to Class IV, there are two teachers and two classrooms for 120-150 children. Blackboard is not black anymore, and children have no writing

tools. Schools do not have safe drinking water facility, and of course, no latrines. Such a situation is not conducive to receive education and there is a significant drop-out rate among school age children.

*Asha for Education* has been partnering with *Khajurdaha Nabankur United Club* for over eight years in establishing a model education program through the Learn Together Teach Other project. Now, we intend to partner with *KNUC* and the local community to renovate Government primary schools that are in dire need of repair. In this unique initiative, local community will raise 20% of the money needed for completing the project thereby owning the program. We hope to raise enough support to complete construction of five of the schools through Work An Hour 2005.

## Budget Snapshot

### Non-Recurring

Dismantling, Renovation & Other construction as per Plan & Estimate for 5 schools.	Rs. 20,39,799
Electrification @ Rs.25000/= per School x 5 Schools	Rs. 1,25,000
Furniture @ Rs. 25000/= per School x 5 Schools	Rs. 1,25,000
Teaching Materials including reference Books for Library at Schools (@ Rs. 20000/= per School X 5 Schools)	Rs. 1,00,000
Recreational Materials for children @ Rs. 5000/= per school x 5 Schools	Rs. 25,000

### Recurring Expenses

Teachers Training (24 days in 2 years)	
i) Resource persons fees @ Rs. 500/= per day x 24 days.	Rs. 12,000
ii) Refreshment for training @ Rs. 120/= per day per head x 10 teachers x 24 days	Rs. 28,800
iii) Training Materials @ Rs. 200/= per Candidate/ Resource persons x 15 heads	Rs. 3,000
Administrative Cost :- Honorarium to Coordinator cum Supervisor @ Rs. 3000/= per month x 24 months	Rs. 72,000
Less Local/School Contribution 20% on Construction	Rs. 4,07,960

**Total in rupees: Rs. 21,22,639 (US\$ 49,364) (@43 Rs/\$)**

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=93>

## Work An Hour 2005: Project Profile: Mathru Residential School for the Blind

*Mathru*, located in a suburb of Bangalore, is a residential school for blind and visually impaired children and was established in 2001. At present the school is in rented premises and makeshift sheds. The children are taught life skills such as mobility, personal care, cooking, music, drama, games etc. They are from economically distressed families in Bangalore and other rural districts in Karnataka. Currently there are 42 students studying in grades 1, 2, 3 and 4. *Mathru* plans to add a grade every year until grade 10 is reached in 2010. The school is recognized by the Government of Karnataka. The children are also given food, clothing and health care. *Mathru* works towards creating employment opportunities for the blind community. A ten room school funded by Asha and designed by Chitra Vishwanath is on target for completion in August 2005. The school, with a syllabus approved by the Education Board, is well organized and efficiently administered, The staff, most of them partially or fully blind, are trained and qualified to teach blind. Vocational training, including training in computers is given. Future plans are for expansion of vocational training fields and active placement of the blind in jobs so that they may lead independent and productive lives.

## Goal of WAH 2005 proposal

Work An Hour 2005 will support *Mathru* to complete their building complex with necessary infrastructure. The school Asha has funded is part of a complex to serve as a residential school and vocational training center for 100 blind children. The complex will include dormitories for boys and girls, a community and computer center, dining hall and kitchen. The land for the complex has been given at a subsidized cost to *Mathru* by the Bangalore Development Authority in Bangalore as a Civic Amenities plot.

### Budget Snapshot

Dining Hall and Kitchen	Rs. 8,80,000
Dormitory for Girls.	Rs. 10,20,000
Dormitory for Boys.	Rs. 10,20,000
Community and Computer Center.	Rs. 5,60,000

**Total in rupees:** **Rs. 34,80,000** (US\$ 80,930) (@43 Rs/\$)

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=490>

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## Work An Hour 2005: Project Profile: Muskaan

*Muskaan* started as an effort to provide opportunities for meaningful education amongst children from deprived background in late 1997. Twenty slum children, working and out of schools, became part of a 2-hour schedule of fun and learning. The daily interaction with the children and a constant exposure to the hardships the communities and specific groups go through resulted in an increased and a more planned response to other concern areas including education and also the number of children and slums. Today *Muskaan* works with over 400 children across 6 slums and with their parents.

The primary work focus has been on children's education; building academic and emotional capabilities in the children to be part of a regular school system; mobilizing parents and their larger communities to value education as a definite input in their children's lives and to take steps and decisions enabling this; help children to adjust to formal schools. The activities in the community have grown and matured with the community demanding attention on certain other issues and also our recognition of the glaring needs in the bastis. Community-level initiatives have emerged thereof savings groups, income generation and health. We are trying to build these with an integrative approach where a group of people from the community emerging in a collective leadership for managing and responding to the development needs in their areas.

### Goal of WAH 2005 Proposal

Work An Hour 2005 will support the running expenses of *Muskaan*.

### Budget Snapshot

Edn. Material for education centre	Rs. 60,000
Edn. Material for 4 balwadis	Rs. 20,000
One-time Activity Material	Rs. 13,000
Basic Furniture at Edn. Centre	Rs. 29,900
Teaching/Learning kits for 4 govt. schools	Rs. 16,000
Recurrant use materials in schools	Rs. 4,000
One Year of Library Books	Rs. 10,000

### Community Work expenses

Health Communication Materials	Rs. 6,000
Adult Literacy Workshops	Rs. 4,000

**Total in rupees:** **Rs.1,62,900** (US\$ 3,789) (@43 Rs/\$)

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=267>

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### **Work An Hour 2005: Project Profile: Needy Illiterate Children Education (NICE)**

*Needy Illiterate Children Education (NICE)* provides a balanced academic and vocational education for orphan, poor and severely deprived children in rural Andhra Pradesh. A free residential school, *NICE* admits primary school dropouts and puts them through a 1-year bridge curriculum before starting high school education in CBSE curriculum. *NICE* wants to turn these deprived children into rural entrepreneurs by imparting vocational education along with formal education. *NICE* takes its responsibility to its donors very seriously, and is run extremely transparently, and all its accounts are published on the Internet and Annual Reports are sent to all its donors.

#### **Goal of WAH 2005 Proposal**

Work An Hour 2005 will help support the recurring expenses of *NICE*.

#### **Budget Snapshot**

No. of Students	65	
Textbooks (@ Rs. 650 per student)		Rs. 42,250
Uniform ( @ Rs. 400 per student)		Rs. 26,000
Food (for 335 days @ Rs. 6,030 per student)		Rs. 3,91,950
Bedding (@ Rs. 200 per student)		Rs. 8,000
Personal Hygiene Consumables (@ Rs.180 per student)		Rs. 11,700
Facility maintenance (Rs. 1,000 x 12 months)		Rs. 12,000
Salaries		Rs. 3,72,000

**Total in rupees:** **Rs. 8,63,900** (US\$ 20,090) (@43 Rs/\$)

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=418>

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### **Work An Hour 2005: Project Profile: Project Kuvempu – Scholarship for teachers**

*Kuvempu Trust* is a group of people who have come together to do constructive activities in the villages for the children, youths, men and women. It was in existence since 2000 and was registered under the current name in 2002. Initially starting out as a group of enthusiastic village youth around Shivaganga village in Chitradurga district of Karnataka with a desire to improve working conditions of daily wage earners, *Kuvempu Trust* has diversified into many aspects of village development. Key areas are evening schools (Vidya Kendras), liaison between Government and villages, library network, vocational training, and street theater.

Around 700 children attend the schools at 19 Vidya Kendras taught by 21 teachers. The children come to the center right after school for the play hour (5-6 PM). The tuition runs between 6-8:30 PM. There is a well functioning library, which houses between 500-1000 books. The library hosts a significant collection of Kannada books and is most likely to be one of the best, if not the best, in the area. Vocational training programs offer classes in tailoring, screen printing, bag-making and typewriting for older children and youth. Kalajatha (street theater) programs have been taking the message of social change from village to village through the gentle and attractive medium of songs, dance and drama. The main focus is on issues like sending children to school, perniciousness of addictive alcoholism, and need for community harmony across all castes and religions.

## Goal of WAH 2005 Proposal

The teachers at *Kuvempu Trust* have been serving the students and community with great sincerity and dedication. Some of them have been with the project for about 5 years now. The teachers teach at the Kendra everyday from 6pm to 8:30pm. In addition, they are responsible for facilitating interaction between parents and government school teachers and administration. The teachers work with children who have dropped out of school and help them integrate back to government school. Some of the teachers also work with government authorities in helping the villagers get official work done such as scholarships for handicapped, caste certificates, widow pensions etc. These field-workers are expected to help not only the village where Vidya Kendra is present but also neighboring villages as and when possible. They also help the community organize itself and try and solve its problems on its own.

To encourage some of the most dedicated staff with a basic financial assistance so that they need not struggle with a daily-wage job in addition to all their responsibilities, this proposal aims to raise corpus funds to support teacher salaries from the interest accrued. The corpus will become a long-term asset for the organization. The plan is to raise, over next two years, enough funds to support 5-6 teachers continually. Work An Hour 2005 will support at least one teacher.

## Budget Snapshot

Supporting one teacher - \$3750

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=349>

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## Work An Hour 2005: Project Profile: Puvudham

*Puvudham* is a small and beautiful village school in Dharmapuri district in Tamil Nadu. The school was started by Meenakshi and Umesh who moved to Dharmapuri to pursue their passion for organic farming. In April 1992, they bought a piece of land in Dharmapuri District, Tamilnadu. Dharmapuri is a drought prone region and the land was a slope of a hill, totally degraded except for a few shrubs. Since then they have planted a variety of trees, undertook a lot of soil and water conservation work and the land has slowly regenerated itself.

In 1999, Meenakshi and Umesh started working actively with the local people to help them shift to organic methods. They started the *Puvudham* school in 2000 with the belief that long lasting change could be brought about only by introducing the children to these methods and through their experience they would slowly convince their parents to see things more holistically. The school started as a learning center with 7 children. Innovative teaching methods are used to make the learning experience joyful. Ideas from Montessori methods have been used in preparing teaching aids for various subjects such as mathematics. Farming is considered one of the most important occupations on earth, for nothing can survive without food. Hence the children are also introduced to sustainable farming methods as part of the curriculum. Most of them are children of marginal farmers and dalits.

Parents are encouraged to pay a fee to engender a greater sense of responsibility and participation. However, the fee structure is variable, based on the daily wages of the parents. Fees are decided in consultation with the parents when the child is brought for admission, taking into consideration the economic condition of the family.

## Goal of WAH 2005 Proposal

Due to lack of rain and consequent lack of work in the village, people are forced to look for work at the quarries and construction sites in the cities. Children have to go along with their parents thus discontinuing their education. In order to help these children not lose out on education, *Puvudham* has been housing around 8 children on its premises. Here they get their healthy meals, attend school, and are taken care of well. The coming year *Puvudham* expects to have more new admissions and more resident students. This had brought about the need for a hostel for the children.

There was also a parallel plan to build an activity centre for the older kids. *Puvidham* now has 6 girl children who are ready to graduate from the school (equivalent to 8th grade). They have planned for vocational education for these children so that they can use their education to support themselves. The activity centre will provide sewing, weaving & farming activity to start with, to engage these kids. The plans to also install food processing machinery like paddy dehusking machine, solar dryer for the children to process the food that is grown in the land. They can also offer this facility on a commercial basis to local villages if they were to adopt organic farming methods.

Work An Hour 2005 will help support the construction, furniture and fixtures for the hostel building and an activity centre.

### **Budget Snapshot**

#### **Capital Costs**

Campus	Rs. 40,000
Building	Rs. 10,000
Labor	Rs. 10,000
Fixtures	Rs. 90,000
PC	Rs. 30,000
Workshop	Rs. 15,000
Textbooks etc	Rs. 10,000

#### **Activity Center**

A hostel structure to occupy 20 children	Rs. 2,50,000
Urinals & toilets separate for girls & boys	Rs. 10,000
Make kitchen space separate & self sufficient	Rs. 20,000
Firing kiln	Rs. 1,000
Solar dryer	Rs. 15,000
Paddy dehusking machine	Rs. 25,000
Agricultural tools	Rs. 1,000
Micro sprinklers	Rs. 5,000
Electric motor & pump	Rs. 12,000
Bio gas plant (4m cube)	Rs. 15,000
Microscope & Telescope	Rs. 8,000
Thermometer to measure atmospheric Temperature	Rs. 10,000
Play ground with green fence	Rs. 10,000
Jungle Gym	Rs. 10,000
Pony	Rs. 10,000
2 KAV UPS	Rs. 30,000
2 Almirahs	Rs. 8,000
Sewing Machine	Rs. 3,000
Small cycles –2	Rs. 4,000
Utensils	Rs. 2,000
Bed sheets	Rs. 2,000

**Total in rupees:** **Rs. 6,56,000** (US\$ 15,256) (@43 Rs/\$)

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=578>

### **Work An Hour 2005: Project Profile: Sahyog, Maharashtra**

The *Sahyog* project budded as a voluntary initiative in Jari Mari, a sprawling slum in the suburb of Kurla in Mumbai, Maharashtra by a group of professionals in June 2000. It started an informal school for adolescent girls

who had dropped out of middle and senior school in Sevak Nagar, Jari Mari. *Sahyog* began with a population of 20 girls and over the years has established its identity and become well known in the community. Today it works in two slum areas, Jari Mari (a large industrial slum of about 20,000 people) and Dindoshi (a resettlement colony of about 10,000 people), offering community members educational, health, and life skills education.

Currently, *Asha for Education* supports the following activities

1) *Sahyog* School Without Walls

This is the oldest program of *Sahyog*. Established in June 2000, this is a community-based school for out-of-school adolescent girls. It uses a learning-through-doing methodology, through which in addition to classroom teaching, we involve girls in community work, action research, mapping, etc. The primary aim of *Sahyog's* school is to give these girls confidence in themselves and develop their capacity for critical thinking. *Sahyog* also offers the girls opportunity to link with the formal system at the 3rd, 5th, 8th and 10th std through the Open Schooling system. In 2004, the first batch of girls cleared the school leaving examinations (17 girls). Over the years, more than 300 girls have passed through *Sahyog* and each year, on average, enrolment doubles. Currently, its two branches have about 50 girls each.

2) Sangharsh Special Education Program

Sangharsh is a community-based rehabilitation and training program that started in the Jari Mari slum areas of Mumbai. The program started in 2003 for poor families with children for special needs. It uses the abundant human resources that a slum can provide, but is low-cost and can be managed by local staff. Thus, with only two specialized teachers, the program is able to cater 25-30 children with different kinds of disability (currently predominantly students with mental retardation and hearing impairment). The local staff includes two assistants and five girls from the *Sahyog* girls' school. Periodic trainings and assessment camps are organized to impart training to the local staff. Being located in the community, and through constant interaction with the families of the children, the program tries to develop awareness about their rights (their children's and their own).

3) *Sahyog* Ekta

Started in 2003, the *Sahyog* Ekta community based health program was set up as a small clinic in both school locations through which access to basic health services are provided (maternal health, immunization, T.B treatment, contraceptive services, advice and counseling) in collaboration with the municipal corporation. This clinic also functions as a free school health clinic for all students of *Sahyog*. The project also includes the development and implementation of Jhula, a life-skills curriculum for adolescent girls

## Goal of WAH 2005 Proposal

*Sahyog* is engaged in a number of activities directed at improving the status of healthcare and education in the community. Without attempting to duplicate existing government and private efforts, the group aims to improve access to these services, by collaborating with existing organizations and increasing community awareness and mobilization. The money raised through WAH will go towards supporting the recurring costs of *Sahyog's* activities mentioned above for the period 2005-2006.

## Budget Snapshot

Salaries	Rs. 4,70,400
Fellowship	Rs. 24,000
Rent	Rs. 90,400
Training	Rs. 5,000
Administrative expenses	Rs. 10,000
Books	Rs. 20,000
Teaching aids	Rs. 10,000
Specialist treatment	Rs. 10,000
Printing and Copying	Rs. 15,000
Travel	Rs. 20,000
Medicines	Rs. 24,000

Miscellaneous	Rs. 40,000
<b>Total in rupees:</b>	<b>Rs. 7,38,800 (US\$ 17,182) (@43 Rs/\$)</b>

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=363>

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## **Work An Hour 2005: Project Profile: Sahyog, Vatwa Relief Camp**

*Sahyog* is a non-profit, secular, non-government organization in existence since November 2000. Since inception it has worked consistently for development of weaker sections of society and upliftment of urban poor. Prior to this, the founder trustees have had twenty years experience in developmental work and have come together to concentrate at grassroots-level change. In the last two years, *Sahyog* has evolved a unique working methodology to address social issues through development activities. The target group has mainly been the inhabitants of city-based and peripheral settlements ('slums') who primarily earn by selling their labour. Currently, *Sahyog* is successfully running an education programme for children (ages 5-16), Youth Programme and Savings and Credit with a local women's organization. After the 2002 Gujarat riots, we saw that the entire social fabric had been disturbed and a lot needed to be done in the Muslim areas of the city. Vatwa was one such badly affected area where not only riot rehabilitation but also other developmental aspects such as health, education and thrift societies needed to be addressed and that is how our involvement in Vatwa started.

### **Goal of WAH 2005 Proposal**

*Sahyog* will provide non-formal education in the form of preschools, remedial and support classes for children in Vatwa, Ahmedabad. Work An Hour 2005 will support the education centers.

### **Budget Snapshot**

Nutrition support for 300 children	Rs. 2,16,000
Equipments for children entertainment	Rs. 22,500

### **Honorarium**

9 Local Teachers	Rs. 1,83,600
1 Area Coordinators	Rs. 48,000
1 Overall Coordinators	Rs. 60,000
1 Overall Coordinators	Rs. 72,000
Teaching aids and education material for 300 children	Rs. 30,000
Conveyances	Rs. 60,000
Training materials	Rs. 24,000
Communication	Rs. 36,000
Rent of centers in the area	Rs. 60,000
Administration	Rs. 24,000
Outings for 300 children	Rs. 30,000
Religious and National festival celebration	Rs. 8,000
Teacher Training	Rs. 30,000
Teacher aids(adtl)	Rs. 30,000
Children outing	Rs. 30,000
Other material	Rs. 22,500

<b>Total in rupees:</b>	<b>Rs. 9,86,600 (US\$ 23,000) (@43 Rs/\$)</b>
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For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=482>

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## Work An Hour 2005: Project Profile: Sarada Kalyan Bhandar

*Sarada Kalyan Bhandar (SKB)* aims to bring about, through education, an improvement in the lives of the children of landless farmers, brick kiln workers, coolies and daily laborers in and around Midnapore, West Bengal. Established in 1984, *SKB* has been functioning as an after hours school program (which has over the years provided children with essentials like clothing and nutrition in addition to education). This is designed to motivate the children on the benefits of education while simultaneously instilling in them a sense of pride and identity.

*SKB* works for

- 1) Needy meritorious students through Higher Education Project (492 students currently enrolled).
- 2) Needy children through Child Welfare Project (462 children) and Girl Child Efficiency Promoting Scheme (11 girl children).
- 3) Women through Women Efficiency Promoting Scheme (13 women).
- 4) The backward community through Health Care Mission and Literacy Drive Program (10 villages).

### Goal of WAH 2005 Proposal

The Child Welfare Project was instituted in 1989 as a response to the disastrous pass rates at the school exams in the area. Initially the project started in an open paddy field and was situated for a while under either its auspices or under the roofs of villagers. The school was also at the mercy of the vagaries of nature, the scorching sun interspersed with torrential rain that could hamper the enthusiasm of the most passionate student. But the hard work put in by *SKB* paid off, the project is now a proper institution which has shown record performances not only in terms of exam results (pass rates have improved from 33% to 98% over the lifetime of the project) but also the all round development of the children who are benefited by the project.

Work An Hour 2005 will support the construction of the first floor of the Child Welfare Project building for *SKB*.

### Budget Snapshot

#### Labour charges for shuttering

a) without staging	Rs. 37,653
b) with staging	Rs. 38,976
R.C.C. (4:2:1) with chandil chips	Rs. 193,995
M.S. Reinforcement for R.C. Work	Rs. 4,40,000
12.5 Cm. Th. Brick work (4:1)	Rs. 18,088
Brick Work in first floor (6:1)	Rs. 1,07,648
Ordinary gray artificial stone flooring	Rs. 34,500
Sal wood frame	Rs. 53,000
Panel shutter 35 mm. Th/ S.S. category "A" Type	Rs. 55,200
Calazes shutter 35 mm. Th/ glass panes/ S.S. category "A" type wood	Rs. 5,520
M.S. Gril of approved design	Rs. 22,790
M.S. clamp for door window frame	Rs. 3,360
Cement plaster ceiling	Rs. 7,500

#### Cement plaster

a) outside plaster	Rs. 24,651
b) 19 mm. Th (6:1)	Rs. 23,435
Neat cement punning	Rs. 966
White washing (for Plaster)	Rs. 2,903

Snow cem (2 coats) (for plaster)	Rs. 6,552
<b>Painting (2 coats &amp; Priming)</b>	
a) wood	Rs. 5,824
b) steel	Rs. 4,056
Sanitation & Plumbing (8%)	Rs. 87,121
Electrification (20%)	Rs. 2,17,802
<b>Total in rupees:</b>	<b>Rs. 13,91,540 (US\$ 32,362) (@43 Rs/\$)</b>

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=273>

## **Work An Hour 2005: Project Profile: Vikas Adhyayan Kendra**

*Vikas Adhyayan Kendra* is a secular non-governmental organisation, which was started in 1981 and is engaged in study and research, consultations, publications, campaigns, and some direct community work in the three western Indian states of Goa, Gujarat, and Maharashtra.

Jogeshwari, a western Mumbai suburb between Andheri and Goregaon, is the house of many families below the poverty line. Most of these families with a monthly income between Rs 2,500 and Rs 3,000, are not in a position to afford basic education for their children. Moreover, with the parents being uneducated, the understanding of importance of education is very poor. This is responsible for the large number of school dropouts and under-performers.

Syed Firoz Ashraf, founder trustee of a secular voluntary organization called *Vikas Adhyayan Kendra*, understood the situation and decided to work for the education of these children. He targeted the school dropouts and started teaching them at his house, with the help of his wife. He took pains to meet the parents of these children to emphasize the importance of education. There are about 300 children who are being benefited by the tuition classes being conducted at 8 centers. The classes for the junior classes are conducted by the senior, college going students while Mr. Ashraf, his wife and daughter helps them with their studies. Sometimes external help is required for the senior students. The girls who teach in these classes get to earn a modest sum of money which goes a long way in boosting their confidence and making them independent.

To summarize, this is the first step towards "breaking the shackles and chasing their dreams...."

### **Goal of WAH 2005 Proposal**

Work An Hour 2005 will support the operational expenses of *Vikas Adhyayan Kendra* for 2005-06 so that the other sources of funding can be solely used for vocational training like tailoring, nurses training etc.

### **Budget Snapshot**

Abba Bldg. Classes	Rs. 39,600
Honorarium to 3 teachers	
Sahakar Road Classes	Rs. 13,200
Honorarium to 2 teachers	
Syed Chawl Classes	Rs. 13,200
Honorarium to 2 teachers	
Juhu Gully Classes	Rs. 52,800
Honorarium to 4 teachers	
Behram Bagh Classes	Rs. 26,400
Honorarium to 2 teachers	
Jogeshwari (East)	Rs. 79,200
Honorarium to 6 teachers	

2 Coordinators for all the above classes	Rs. 96,000
Books / Note books etc for 300 children	Rs. 60,000
College / School fees of children	Rs. 50,000
Computers	Rs. 1,00,000
Rent for 2 class rooms for 11 months	Rs. 80,000
Functions and Celebrations	Rs. 20,000
Vocational Training	Rs. 1,00,000

**Total in rupees:** **Rs. 7,30,400** (US\$ 16,986) (@43 Rs/\$)

For more information please visit: <http://www.ashanet.org/projects/project-view.php?p=273>

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